

Frequently Asked Questions: Oral Communication Loma Linda University

1. Does each program *have* to contextualize the University's SLO rubrics?

No. The rubric was developed for undergraduate programs so it is completely suitable 'as is' for them, and some graduate programs may also find that it is appropriate to use as well. However, many graduate programs will want to contextualize the rubric to make it more appropriate for meet their unique disciplines and levels. Download the handout about how to contextualize and use the university's SLO rubrics¹.

2. What should programs do that currently do not have any oral presentations for students?

All students should be able to give at least a basic presentation appropriate for their discipline and level so they are prepared to share presentations at work and also at professional conferences.

3. I'm a scientist, not a speech instructor. How can LLU expect me to teach oral communication?

The rubrics are not only assessment tools, but they can also be used as teaching tools. Instructors can share the rubric before each oral communication assignment and tell students this is how it will be assessed. Students will be able to see exactly what is expected for each criteria element at the highly developed level and for all the other levels as well. The more clearly expectations are shared with students for any assignment, the more effort they will make to achieve them.

¹ <http://www.llu.edu/central/assessment/slo.page>