

Engagement

to

Leadership

The story of Loma Linda Street Medicine

What is Street Medicine?

- *Transitional* primary care targeting the homeless and desperately poor, meeting patients where they live
- A growing movement. First International Street Medicine symposium in 2005

Our Story

- Dr. Toms October 2011-July 2012
- Joined by 3rd year medical students, who took over in July 2012
- Now growing and thriving with strong support on campus

How we operate

Students

- Establish partnerships with homeless providers in the community
- Schedule and organize all aspects of street medicine outreaches
- Set strategic priorities
- Write and enforce protocols
- Initiate research projects

Faculty

- Supervise student delivery of care at all outreaches
- Advise students on protocols
- Guide student research

How we operate

Organizational structure

- Healthy Neighborhood Program
 - Primary faculty advisor: Dr. Marc Debay
 - HNP director: Dr. Marti Baum
- School of Medicine
 - Dr. Henry Lamberton
- Preventive Medicine Department
 - Dr. Wayne Dysinger
- Family Medicine Department
 - Dr. William Jih
- Other schools partners
 - School of Public Health: Professor Katherine Jones Debay
 - School of Nursing: Professors Jacqueline Paik and Sabine Dunbar
 - School of Pharmacy: Dr. Kathryn Knecht
 - School of Dentistry: Dr. Tom Rogers and others

What we have done

To date

- Over 100 trained volunteer students and faculty from SM, SPH, SN, SP, SD, SBH
- 608 patient visits
- 415 flu shots
- Partnerships formed:
 - San Bernardino Police Department
 - San Bernardino Homeless Provider Network
 - Master's Plan Cornerstone Church of the Nazarene
 - Central City Lutheran Mission
 - Salvation Army Hospitality House
 - Option House.

Engagement connection

- *Significant leadership responsibility in a worthy cause stimulates true educational engagement by revealing reasons for learning that go beyond successful hoop jumping of course requirements, class participation, grades, etc*
- *Engagement is more than mere motivation; it is motivation inspired by a conviction that one's knowledge and actions will actually make a difference*

Engagement connection

Rhonda Holloway, Public Health student

Engagement connection

Karina Brinckhaus, Nursing Student

Engagement connection

Robert Perry, Dental Student

Engagement connection

Dr. Kathryn Knecht, Pharmacy faculty

Take Home Points

#1

Students are energized and maximally engaged when their efforts are not just theoretically important but absolutely essential to an inspiring cause

Take Home Points

#2

Students are less likely to become cynical when given the opportunity to make meaningful contributions towards an altruistic cause

Take Home Points

#3

Students grasp the importance of leadership, teamwork, teaching, and responsibility when their adoption of these values makes an immediate and course-defining difference

Take Home Points

#4

The advantages of working together in an interprofessional team is best taught in real-world situations where students are confronted with problems outside their scope of training

Take Home Points

#5

Physician leadership is a skill best practiced in the real world where decisions make a difference

Take Home Points

#6

Student research, improvement, and innovation are self-motivated and driven by genuine curiosity and ownership when they arise directly from questions and challenges that students confront first-hand

Take Home Points

#7

Faculty mentorship is actively sought by student leaders to augment their own knowledge and research when presented with challenges for which they feel responsible

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