

## Co-Curricular Committee Assessment Resource List Loma Linda University

Assessing Civic Engagement for accountability and improvement  
<http://mypage.iu.edu/~vborden/ace4ai.pdf>

### Indiana Campus Compact

List of publications and links to journals on service learning  
<http://www.indianacampuscompact.org/Default.aspx?tabid=111>

### Downloadable resources

<http://www.indianacampuscompact.org/Default.aspx?tabid=82>

### Models/best practices, resources on sustainability

<http://www.indianacampuscompact.org/Default.aspx?tabid=77>

### Service learning in pharmacy

<http://depts.washington.edu/ccph/servicelearningres.html#Pharmacy>

### Assessment in service learning

<http://www.indianacampuscompact.org/Default.aspx?tabid=158>

## Participant Surveys

### Integrity Scale

“This scale, designed for students involved in service-learning projects, is designed to evaluate their attitudes toward service and motivation toward community action. Contributed by: Indiana University-Purdue University Indianapolis Center for Service and Learning. Adapted from: Morton, K. (1995). The irony of service: Charity, project, and social change in service-learning. Michigan Journal of Community Service Learning, 2, 19-32”

[http://servicelearning.org/filemanager/download/Integrity\\_Scale\\_\(Morton\).pdf](http://servicelearning.org/filemanager/download/Integrity_Scale_(Morton).pdf)

**Civic-Minded Graduate Scale - Campus Version** This scale evaluates student experience of educational opportunities which included community involvement, either through coursework or extra-curricular activities, and allows users to understand the influence of community involvement on academic, personal, and civic development. Contributed by: IUPUI Center for Service and Learning”

[http://servicelearning.org/filemanager/download/Sample\\_Forms/CMG\\_Scale--Campus\\_version--Fall\\_2008.pdf](http://servicelearning.org/filemanager/download/Sample_Forms/CMG_Scale--Campus_version--Fall_2008.pdf)

**Post-Test Items by Construct** “This scale for students who have just completed service-learning projects, coursework, or programs, is arranged by construct. These categories include peer interaction, faculty interaction, career relevance, course satisfaction, perceived and active learning, personal relevance, likelihood of persistence, and civic responsibility. Contributed by: Indiana University-Purdue University Indianapolis Center for Service and Learning”

[http://servicelearning.org/filemanager/download/Sample\\_Forms/Post-Test\\_Items\\_By\\_Construct\\_2007.pdf](http://servicelearning.org/filemanager/download/Sample_Forms/Post-Test_Items_By_Construct_2007.pdf)

**Critical Thinking Reflection Form** “This two page document is meant for students to process and reflect on the beneficial outcomes resulting from their service-learning experience.”

[http://servicelearning.org/filemanager/download/Sample\\_Forms/Post-Test\\_Items\\_By\\_Construct\\_2007.pdf](http://servicelearning.org/filemanager/download/Sample_Forms/Post-Test_Items_By_Construct_2007.pdf)

**Daily Journal Template**”This blank journal page allows students to keep track of their daily achievements and reflect on them. Contributed by Brevard Community College.”

[http://servicelearning.org/filemanager/download/Sample\\_Forms/Daily\\_Journal\\_-\\_Brevard.pdf](http://servicelearning.org/filemanager/download/Sample_Forms/Daily_Journal_-_Brevard.pdf)

Self-assessment survey for students regarding involvement in a project

[http://servicelearning.org/filemanager/download/Sample\\_Forms/service-learning\\_student\\_self-assessment.pdf](http://servicelearning.org/filemanager/download/Sample_Forms/service-learning_student_self-assessment.pdf)

Another survey, no free-response

[http://servicelearning.org/filemanager/download/Sample\\_Forms/Student\\_Questionnaire\\_-\\_Brevard.pdf](http://servicelearning.org/filemanager/download/Sample_Forms/Student_Questionnaire_-_Brevard.pdf)

Student report on service learning project

[http://www.servicelearning.org/sample\\_form\\_template/student-post-service-survey](http://www.servicelearning.org/sample_form_template/student-post-service-survey)

Service learning debriefing questions

[http://servicelearning.org/filemanager/download/Sample\\_Forms/Sixteen\\_Candles\\_-\\_Brevard.pdf](http://servicelearning.org/filemanager/download/Sample_Forms/Sixteen_Candles_-_Brevard.pdf)

## **Course Design**

### **LEARNING Impact Measurement Instrument (generic)**

“This instrument may be used to track the progress and measure the impacts and outcomes of a service-learning program or project. Areas are provided for the academic need and community goal that prompt the program/project, as well as the inputs (resources needed), activities, outputs (evidence of academic or content goals addressed), intermediate outcomes (evidence of changes in skills), and end outcomes (evidence of changes in student behavior or attitudes). Contributed by: Oregon Department of Education, a program funded by Learn and Serve America”.

[http://servicelearning.org/filemanager/download/generic\\_sl\\_model\\_guidelines.pdf](http://servicelearning.org/filemanager/download/generic_sl_model_guidelines.pdf)

**Integrating Service and Academic Study Oral Survey** This one-page preliminary survey is to ascertain a faculty member's familiarity with and interest in service-learning as a course component. Contributed by: Brevard Community College.

[http://servicelearning.org/filemanager/download/Sample\\_Forms/Academ\\_Oral\\_Surv-Brevard.pdf](http://servicelearning.org/filemanager/download/Sample_Forms/Academ_Oral_Surv-Brevard.pdf)

**Rubrics for service learning course**

[http://servicelearning.org/filemanager/download/Sample\\_Forms/07\\_sustainability\\_rubric.pdf](http://servicelearning.org/filemanager/download/Sample_Forms/07_sustainability_rubric.pdf)

<http://servicelearning.cps.k12.il.us/SLrubric.html>

Assessment plan for service learning

<http://servicelearning.cps.k12.il.us/SLrubric.html>

**Community Partner Surveys**

For assessing value of students to community partner

[http://servicelearning.org/filemanager/download/Sample\\_Forms/Community\\_Partner\\_Questionnaire.pdf](http://servicelearning.org/filemanager/download/Sample_Forms/Community_Partner_Questionnaire.pdf)