

The Art and Science of Successful Learning

All events are in the Centennial Complex—Conference Center —4th floor unless otherwise noted*

Tuesday, February 2, 2016

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| 9:00am-10:00am | Bibla Kim, SPH; Rachel Lawrence, SPH | Experiential Learning through Local Service Learning Projects |
| 10:00am-11:00am | Dragana Krpalek SAHP; Karen Pendleton, SAHP; Heather Roese, SAHP | When Rubble Settles: Occupational Therapy in Post-Earthquake Haiti |
| 11:00am-12noon | Dragana Krpalek, SAHP | Health Profiles of Allied Health Students in Faith-Based Universities |
| 12noon-1:30pm <i>*Location:</i> SD 1101-1102 | Janet Bauer, SD; Sue Spackman, SD; Samah Omar, SD; Holli Riter, SD; Parnell Taylor, SD; Robert Fritz, SD | Mentoring Dental Faculty in Evidence Based Research ****Lunch Sponsored by the School of Dentistry to the first 75 registrants |
| 2:00pm-3:00pm | Samah Omar, SD | Using Critical Appraisal Tools to Improve Critical Thinking Skills |
| 3:00pm-4:00pm | Rafael Canizales, SAHP | Committee 101: The Role of Faculty in Guidance Committees |
| 4:00pm-5:00pm | Nancie Parmenter, SN | LLU Placement Program for Prelicensure Student Nurses |

Wednesday, February 3, 2016

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| 9:00am-10:00am | Jacqueline Williams-Reade, SBH; Ginger Simontin, Elsie Lobo, Gabriela Gutierrez | Integrating Spirituality in to Classroom and Clinical Care |
| 10:00am-11:00am | Kylie Watts, SM; Mark Johnson, SM | Strategies for Completely Restructuring and Implementing a Medical School Course |
| 11:00am-12 noon | Melissa Perea, SM | Learner Networking: How to Build a Community of Future Faculty |
| 12noon-1:30pm <i>*Location: Wong Kerlee CC, C1124 Peterson Room</i> | Amy Hayton, SM | Teaching Learners to Reflect on Their Journey Through Medical Education **Lunch sponsored by the School of Medicine to the first 75 registrants |
| 2:00pm –3:00pm | Ryan Sinclair, SPH; Meng-Hsien Tsai, Cheng-Hsiao Tsui | An Augmented Reality Terrain Map for Health Needs Assessment Visualization |
| 3:00pm-4:00pm | Peter Gleason, SPH | Transformative Teaching: Engaging Tomorrow's Students, Today |
| 4:00pm-5:00pm | Peter Gleason, SPH; Lori Wilbur, SPH; Donna Gurule, SPH; Robin Smith, SPH | Collaborative Teaching for Engaged Learning: The New CORE Experience in Public Health |

Thursday, February 4, 2016

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| 8:00am-9:00am | Gloria Huerta, SN | Using Item Analysis to Enhance Test Construction |
| 9:00am-10:00am | Michael Scofield, SAHP | Responsible and Effective Use of Power-Point |
| 10:00am-11:00am | Carol Davis, SAHP; Karla Lavin Williams, SAHP; Laura Alipoon, SAHP | Integrating Emotional and Social Intelligence Competencies within Faculty and Student Development Initiatives |
| 11:00am-12noon | Eric Johnson, SAHP | Let's Flip This Classroom |
| 12noon-1:30pm | Ehren Ngo, SAHP; Ryan Haglund, LLU; Jeremy Edwards | Gaming for Effective Triage ***Lunch sponsored by the School of Pharmacy to the first 75 registrants |
| 1:30pm-2:30pm | Richard Rice, SR; Members of SM Class of 2018 | When Students Do the Teaching |
| 2:30pm-3:30 pm | Willie Davis, SP; David Weldon, SP | Opportunities for Failure as an Integral Part of Course Design in Didactic Science Courses |
| 3:30pm-4:30pm | Kathryn T. Knecht, SP; Nancy Kawahara, SP; Terry Swenson, Campus Chaplin | Didactic Approaches to Mission Focused Learning at Loma Linda University |
| 5:00pm-7:00 pm | Poster Presentations / Kinzer Rice Award Presentation / Keynote, Michele L. Deck / Reception | Teaching for Exciting Learning |

Friday, February 5, 2016

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| Seminar 9am-12 noon | Michele L. Deck, RN, MEd Open to Registered Guests only Breakfast provided by SN, SBH, SPH, SAHP, and SR | Engaging Learners for Deep and Lasting Learning |
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Accreditation Statement:

The Loma Linda University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Loma Linda University School of Medicine designates this Live Activity for a maximum of **27.0 AMA PRA Category 1 Credit(s)™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Statement:

This program has been planned and implemented in accordance with ACCME essentials and standards. The Loma Linda University School of Medicine Office of Continuing Medical Education relies on its CME faculty to provide program content that is free of commercial bias. Therefore, in accordance with ACCME standards, any faculty and/or provider industry relationships will be disclosed and resolved.