



Volume 2.4

February 27, 2019

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NEWS

Joan Sabate Named to USDA Dietary Guidelines Advisory Committee



Congratulations to Joan Sabaté, MD, DrPH, professor at the LLU schools of Public Health and Medicine, who was announced as a member of the 2020 Dietary Guidelines Advisory Committee last week when U.S. Secretary of Agriculture Sonny Perdue and U.S. Health and Human Services Secretary Alex Azar released the names of 20 nationally recognized scientists who compose the committee. The committee's review will help develop the 2020-2025 Dietary Guidelines for Americans (DGA). In announcing the committee, Perdue and Azar said the DGA, which is updated every five years, serves as the cornerstone of federal nutrition programs and policies, providing food-based recommendations to help prevent diet-related chronic diseases and promote overall health. [READ MORE](#)

New Faculty Orientation

LLU welcomed all new faculty hired in the past year on Friday morning, February 8, 2019. Eighteen new faculty gathered together to attend the four-hour New Faculty Orientation in Wong Kerlee. Dr. Ron Carter, Provost, opened the meeting with a short devotional and prayer followed by Dr. Richard Hart, President, who shared the fascinating and inspiring history of Loma Linda University and the bold vision and development of "One Loma Linda." Fifteen presenters covered useful topics such as technology at LLU, how to use Canvas, assessment, program review, LLU online resources, institutional research, annual faculty report, FERPA, student abuse, student accommodations, and more. The 2019-2020 New Faculty Orientation will be announced in this newsletter. Make sure all new faculty attend this supportive event.

Special Thanks to Dr. Marilyn Herrmann



The Provost's Office is grateful to Dr. Marilyn Herrmann (LLU '80) who postponed her full-time retirement to assist in updating academic policies for LLU's upcoming regional accreditation visit. This is not the first time she has failed retirement to assist LLU. She has answered the call twice to be Interim Dean at the School of Pharmacy.

Dr. Herrmann first came to Loma Linda in 1972 and after completing her MS degree taught Public Health Nursing for 9 years. She then served as the Associate Dean of the School for 17 years followed by 9 years as the Dean. Dr. Herrmann is recognized for both her leadership skills and her admirable work ethic. In asking her what one decision in her life most benefited her career in nursing education she answered, "Starting work when very young taught me accountability and responsibility. I started working in the cafeteria at the Washington Sanitarium and Hospital when I was 13, and those early experiences provided a foundation that has stayed with me for my whole

career."

Please extend with us a heartfelt thank you to Dr. Marilyn Herrmann for her willingness and continued support of the mission, vision, and values of LLU.

Faculty Member Selected as American Occupational Therapy Association Fellow

Heather Javaherian-Dysinger - Join us in congratulating Heather, Masters of Occupational Therapy Program Director, School of Allied Health Professions, was announced as one of only 17 occupational therapist



inducted to the Roster of Fellows. Roster of Fellows (Est. 1973) recognizes occupational therapists who through their knowledge, expertise, leadership, advocacy, and/or guidance have made a significant contribution over time to the profession with a measured impact on consumers of occupational therapy services and/or members of the Association. Read the full story on SAHP's website: <https://alliedhealth.llu.edu/> or see the announcement at: <https://www.instagram.com/p/BtjVs7tjNt3/>

Successful Defense - Congratulations to Dr. Debbie Hamada!



Debbie Hamada

Chair & Assistant Professor, Health Informatics & Information Management
School of Allied Health Professions

Program: Organizational Change and Leadership, USC Rossier School of Education

Doctorate: EdD

Title: The Impact of Faculty Interactions on Online Student Sense of Belonging

Abstract: This study employed a gap analysis framework to assess the knowledge, motivation, and organizational influences impacting online teaching faculty in their efforts to effectively communicate and engage students in manners that cultivate students' sense of belonging. An explanatory sequential research design was conducted to obtain quantitative and qualitative data for analysis. Survey data were obtained from 49 faculty members, and data from seven faculty members were obtained through interviews. The author presents the results and findings for each phase, followed by an integrated synthesis. The evaluation identified knowledge, motivation and organizational assets, as well as knowledge and organizational gaps or needs for which recommendations and solutions are provided. Although no motivational gaps or needs were identified, recommendations and solutions are included to sustain motivation in the face of expressed concerns regarding workload constraints. Based on the results and findings, the Kirkpatrick and Kirkpatrick (2016) new world model was used as a framework for generating solutions and recommendations for identified gaps and for creating an appropriate training and evaluation process after solution implementation.

LLU Extends Appreciation to Retirees

Congratulations to four retirees from the Schools of Allied Health Professions and Public Health! Click [HERE](#) to read their bios.



*Carol Appleton PT, MPH
SAHP*



*Bonnie Forrester PT, DSC
SAHP*



*Jayakaran Job, MD, DrPH
SPH*



*Howard Sulzle PT, EdD
SAHP*

Save the Date

- [University-wide Homecoming Convention](#) – February 28 – March 4, 2019
 - [Unhurried Living: Healthy rhythms of work and rest](#) – March 6, 2019
- Rest deeper, live fuller and lead better. Many people feel hurried, and hurry is costing them more than they realize. Alan Fadling, M.Div., President and Founder of Unhurried Living, Inc., will provide resources and training to help attendees learn to live and lead from fullness rather than leading on empty. Part of the Wil Alexander Wholeness Series.
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INSIGHTS

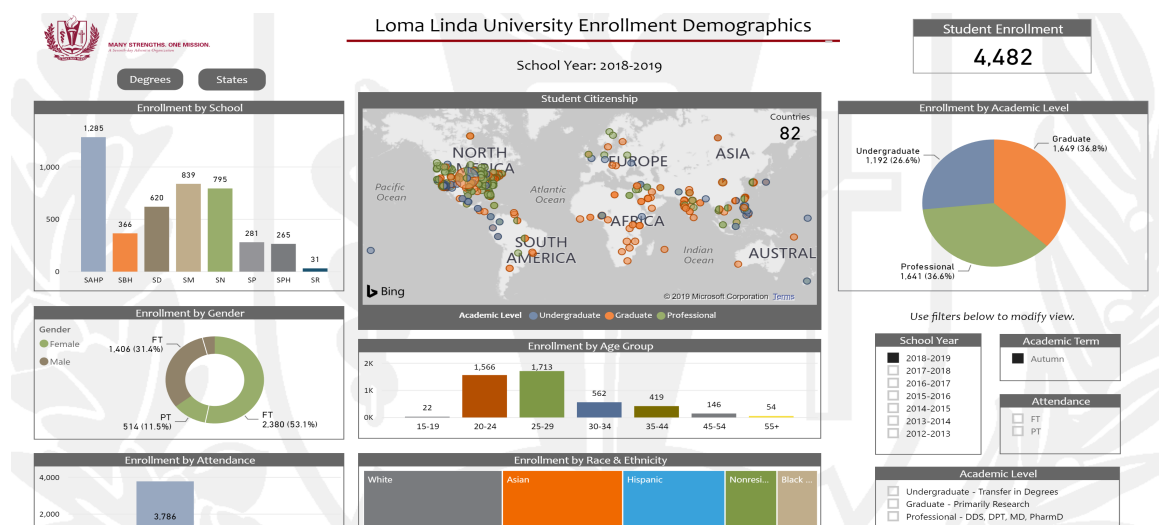
Designing Discussion Prompts and Questions

Often faculty struggle to set up good discussions both face-to-face and online. Discussion prompts and questions that ask students to demonstrate comprehension of the content rather than evaluate or apply information often end up becoming mini-papers rather than lively discussions; save the paper approach for assignments, reports, and projects. However, simply changing the perspective of the prompts and questions can encourage students to share insightful, original comments and further questions. Below are some helpful ways to set up and promote robust discussions that you and your students will truly appreciate:

- **Reflect** on the course material in relationship to their personal experience.
- **Demonstrate comprehension** of the material covered in the text and lectures.
- Apply concepts learned to **critically analyze** a context.
- Use “conjecture” to **critically and creatively make their case**.
- **Evaluate** the validity of their peers’ review of their stories.
- **Read and respond to others’ comments**.

Learn more in [Essentials of Online Teaching: A Standards-Based Guide](#), pp. 176-181

Data-Informed - University Enrollment Dashboard

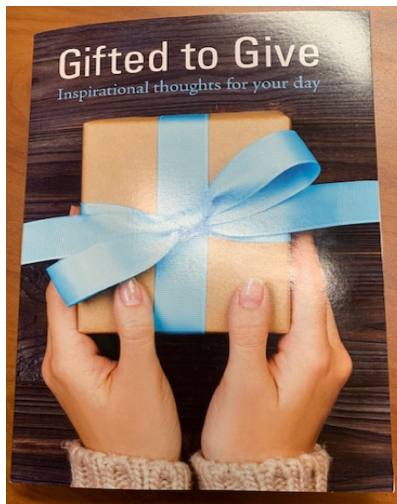





Have you ever wanted to know how many countries are represented by students at LLU or in each one of the schools? Or maybe you needed more specific information for a presentation, for example, how many full-time or part-time students are enrolled by academic level? Answers to these questions and more are available through the interactive [University Enrollment Dashboard](#) located on the OEE website or accessed through the Quick Facts link on the University's homepage. While this dashboard is public, LLU faculty have access to secure, more detailed reports to meet accreditor and programmatic needs. Have questions? Contact ir@llu.edu.

New Devotional Resource

Congratulations to the School of Allied Health Professions on the publication of their new devotional book! It will be available at Homecoming and in the LLU Campus Bookstore.



LLU's WSCUC Deadline Countdown



Deadlines for LLU's Upcoming Regional Accreditation Renewal

LLU Internal Deadline for All Projects 340 : 19 : 17 : 06 Days Hours Minutes Seconds	
LLU Report Due 524 : 18 : 17 : 06 Days Hours Minutes Seconds	WSCUC Visit 601 : 18 : 17 : 06 Days Hours Minutes Seconds

Questions? Visit the [Office of Educational Effectiveness](#).

LLU's regional accreditation by the WASC Senior College and University Commission (WSCUC) is coming up for renewal. As all programs at LLU are dependent on a successful reaffirmation, this is a critical task for the University. Last accredited in 2010, LLU looks forward to another 10-year renewal. To assist in accomplishing this goal we have important deadlines posted [here](#).



[Announcements](#)



[FAQs](#)



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[Wholeness Connection](#)



LOMA LINDA UNIVERSITY

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