

A C A D E M I C *NEWS & INSIGHTS*



Volume 1.3

March 29, 2018

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NEWS



Ron Carter, PhD, Larry Loo, MD, Marilyn Eggers, PhD and Roger Hadley, MD

Dr. Larry Loo Wins Kinzer-Rice Award

The Kinzer-Rice Award for Excellence in University Teaching is given every two years to a faculty member who exemplifies the finest traditions of education. Click [here](#) to read a recent article about Larry Loo, MD, this year's recipient. We sat down with Dr. Loo to see what inspires him.

AN&I: Congratulations, Dr. Loo, on the award for Excellence. What books are you reading now? And what are some valuable new insights you can share from them? 📖

LLoo:

1. *Small Teaching. Everyday Lessons from the Science of Learning* by James M. Lang. 2016
2. *Make It Stick: The Science of Successful Learning* by Peter Brown, Henry L. Roediger III and Mark A. McDaniel. 2014.
3. *How Learning Works: 7 Research-Based Principles for Smart Teaching* by Susan A. Ambrose, et. al. 2010

In the past 5 years, I have become very interested in both the Science of Learning and Science of Teaching. Translating this into every day practice has been both fun and challenging. One key principle I've learned is that learning for the long term requires effort and deliberate practice. Sometimes our learners don't like this because they think the job of the instructor is to make learning "easy" but easy may not be long-lasting.

AN&I: It seems impossible that one can accomplish so much in so many places, and yet remain inspired and inspirational to students. Would you mind sharing what do you do for balance and wholeness as a busy, effective faculty member? 🤝

LLoo: An excellent question and one that I find is a constant challenge on at least a weekly basis. The easiest step I do is to preserve on a daily basis some time for quiet prayer and reflection. I used to have to drive a lot between facilities at our affiliated institutions and people would frequently ask didn't I mind doing all that commuting? I told them no. Some of the best times I had in my day were those 25-30 minute drives in which I would reflect and ask "What just happened and why?" or "What am I about to do and why?" When I became geographically full time at LLU, I lost those driving times but I learned to at least schedule an hour a week to do similar reflection in my weekly calendar.

AN&I: What advice would you give junior faculty, who might be healthcare professionals by training, just starting a career in education?

LLoo: I enjoy quoting J. Michael Bishop, MD (Nobel laureate) who when asked "What are the purposes and priorities of teaching?" he responded by saying "First to inspire, second to challenge, and third and only third to impart facts." This reflects my own teaching practices and illustrates the challenges in medical education that the "medical facts" are constantly being revised with the ongoing research and innovations in the field of medicine. Perhaps what is most long-lasting are the values and attitudes we can instill in our learners by serving as role models and challenging our learners.

I also enjoy the concept of "Paying it forward." If one can think of a teacher who served as an inspiration and role model in one's own life, how can you thank them enough? I enjoy encouraging my students who thank me for my teaching efforts, that if they are grateful, then one day when they too become a teacher, faculty and role model, "Pay it forward" by taking the extra time and effort to teach the next generation of learners.

Editor's Note: whenever you see these icons in articles, we will be archiving them below so that you will have a quick link to go to for reading recommendations 📖 and wholeness inspirations 🤝.



FUTURE PERFECT

WSCUC Academic Resource Conference

WASC Academic Resource Conference We strongly urge Program Directors to attend this year in preparation for the 2020 Site Visit. The conference is in Burlingame, CA and the theme is "Future Perfect", addressing the increased demands for higher education to demonstrate its value, effectively communicate their mission and show how their objectives lead to greater student achievement. Click here to register <https://2018.wascarc.org/>

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INSIGHTS

The Masters in Occupational Therapy Program's ePortfolios

Portfolios has long been an assignment in the MOT Program but transitioning to ePortfolios has improved the

process of assessment and reporting. Click [here](#) to read the case study.

Insights from Our Provost

Accreditation: Pain or Privilege? Dr. Ron Carter, LLU Provost, a staunch “evangelist” for assessment, writes about his “conversion” to the accreditation process. Click [here](#) to read his article.



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ACADEMIC NEWS & INSIGHTS EDITORS-IN-CHIEF

Ron Carter, PhD, Provost
Marilyn Eggers, PhD, Associate Provost

EDITOR

Euni-Hwi Euni Cho, DDS
euncho@llu.edu
ext. 55897

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