

Faculty Development Showcase Week: LLU Placement Program for Prelicensure Student Nurses

Course Description:

In order to provide work experience for non-licensed students prior to graduation, a Student Nurse Assistive Personnel (SNAP) Program has been developed; this is a collaborative effort between Loma Linda University (LLU) and Loma Linda University Medical Center (LLUMC). This experience provides a potential pool for future recruitment for nurses at LLUMC. Further, real life experiences for student nurses are provided while facilitating and enhancing the care of patients within LLUMC.

Course Objectives:

The participant will:

- 1. Describe Student Nurse Assistive Personnel (SNAP)
- 2. Relate the purpose of the collaboration between LLU and LLUMC in relation to SNAP

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Presentation Objectives

- Provide an overview of a description of a joint education project developed by LLUSN/LLUH/LLUCH
- Discuss the Educational Principles underlying this Project
- Share lessons learned

What do theories tell us, and why do we care? THEORY Learning Theory Behavior

Pedagogy & Andragogy

Pedagogy

<u>Andragogy</u>

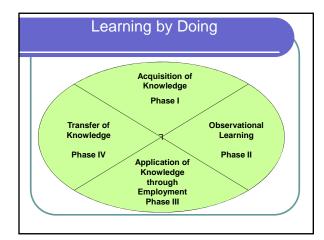
- Learner is dependent
- Learner is self-directed
- Learner needs external reward
- Learner is internally motivated
- Learner experience is not considered important
- Learner experience is

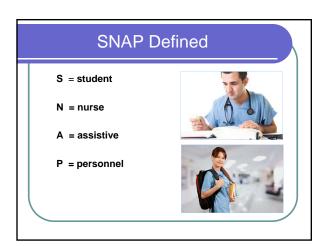
Social Cognitive Theory Applied

Student could learn to be:

- Proactive, forward thinking
- ✓ Self-reflecting
- ✓ self regulating
- Learn from observation/modeling /doing







PROGRAM

- Starts with a comprehensive Hospital
 Orientation Program
- 2. Continues with "buddy" system for the orientation to the unit work expectations
- 3. Performance evaluations done at 90 days & one year
- 4. Incentive established for excellent performance
- 5. Flexible scheduling for student learners

WE HAVE LEARNED....

Educational learning theory has direct applicability to nursing education by providing:

- √ the basis for the development of an experience-based pre-licensure transitional program for nursing students
- √ has direct applicability to nursing education
- √ Assisted in creating a new teaching methodology for nursing education
- Provided future opportunities for nursing & educational research

The End



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