



LOMA LINDA UNIVERSITY

MEDICAL CENTER

Staff Development



Faculty Development Showcase Week:
Experiential Learning for Global Health through Local Service Learning Projects

Course Description:

The World Health Organization's Global Health Competency Model reflects some of the most critical aspects of being a successful Global Health professional, including effective communication, respecting and promoting individual and cultural differences, knowing how to work in changing environments, fostering integration and teamwork, producing results, and growing in management, partnerships, leadership, and innovation. Learning principles in the classroom through lecture or readings is often not sufficient to truly foster these competencies for students. Students in the Global Health program at LLU School of Public Health learn and exercise these competencies through their Service Learning Projects (SLPs) within the three-quarter series "Interventions in Community Health & Development I, II, III." The series is currently designated as an official institutional Service Learning course, demonstrating community engaged scholarship and civic engagement in the course curriculum. Student groups are matched with community partners that have proposed projects, and participate in 9-month-long SLPs in the local community. Session will provide illustration of how the Global Health competencies are integrated into project design and the opportunities students have for engaging communities, building partnerships, working cross-culturally, and making meaningful contributions to real projects. Challenges to meaningful SLPs will be addressed.

Course Objectives:

The participant will:

1. Describe at least four global health competencies
2. Identify the role of service learning projects to facilitate experiential learning for global health professionals
3. Identify at least 3 common challenges of local service learning projects