

**Keynote Address**

**Posters**

**Workshops**



# Engaging Students

## In Health Professional Education

*Faculty Development Showcase*

February 25 –28, 2014 - Centennial Complex

### KEYNOTE LECTURE

*“Terms of Engagement: Today’s Health Professional Student”*



LOMA LINDA  
UNIVERSITY

University Faculty Council



Elizabeth Barkley, PhD

# Engaging Students

*All events are in the Centennial Complex—Conference Center —4th floor unless otherwise noted\**

## Tuesday, February 25, 2014

9am-10am	<i>Doug Nguyen, sponsored by University Libraries</i>	Unraveling the Web of Science
10am-12 noon	Tara Horvath, the Cochrane Collaboration, <i>sponsored by University Libraries</i>	Systematic Reviews
12noon-1:30pm <i>*Location: SD 1101-1102</i>	Sue Spackman, SD	Aging Curriculum: Dental Case Management  ****Lunch Sponsored by the School of Dentistry to the first 75 registrants
1:30pm-3:30pm	Margie Arnett, SD	Using Social Media to Engage Students and Enhance Learning
3:30pm-5:30pm	Janet Bauer, SD	Abstract Systematic Review

## Wednesday, February 26, 2014

10am-12noon	Lindsey Simpson, SAHP and Ehren Ngo, SAHP	Experience Online Discussion 3.0: Getting Your Students into the Gray
12noon-1:30pm <i>*Location: Wong Kerlee Conference Center</i>	Tammi Thomas SM and Larry Loo SM	Learner-Centered Education: Pedagogy vs. Androgogy  **Lunch sponsored by the School of Medicine to the first 75 registrants
1:30pm -2:30pm	Marc Debay SM; Barry Howe and Rhonda Holloway SPH	From Student Engagement to Student Leadership: The Story of Loma Linda Street Medicine
2:30pm-3:30pm	Bev Wood SM	Engaging the Unengaged
3:30pm-4:30pm	Shirley Simmons SPH	If Leadership Calls, are you R.E.A.D.Y?
4:30pm-6:30pm	Larry Loo, et al SM	Teaching Medical Students to Reflect "Deeper"

**Thursday, February 27, 2014**

10am-12noon	Karen Mainess, SAHP, J. St. Clair, SAHP, T Douglas, SAHP, C Bratlund, SAHP	Involving Alumni in Learner-Focused Instruction
12noon-1:30pm	Gail Rice SAHP, Willie Davis SP, Kerby Oberg SM, Eric Johnson SAHP, Bertha Escobar SM	Flipping the Classroom: the Ultimate Engaging Experience  ***Lunch sponsored by the SAHP to the first 75 registrants
1:30pm-2:30pm	Abdullah Alismail, SAHP and David Lopez, SAHP	Electronic Competency: Can We Develop it for Free
2:30pm-3:30 pm	Katherine Schlaerth, SAHP	Tests and Treats
3:30pm-5:00pm	Karen Mainess, SAHP and Donna Thorpe, SAHP	Engaging Research Students via Team-Based Learning: A Tale of Two Programs
5:00pm-7:00 pm	Poster Presentations/ Kinzer Rice Award Presentation/ Keynote, Dr. Elizabeth Barkley, / Reception	Terms of Engagement: Understanding What Engaged Learning Means for Today's Health Professional Student

**Friday, February 28, 2014**

9am-12 noon	Dr. Elizabeth Barkley  Open to Registered Guests only Refreshments provided by School of Pharmacy	Seminar: Strategies and Techniques for Engaging Today's Health Professional Student
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**FACULTY DEVELOPMENT IN EDUCATION**

## Members of the Committee:

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**School of Religion**  
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## POSTERS

The Art of Multipdisciplinary Training in Simulation-Based Learning, a Collaborative Effort to Improve Practice Outcomes in the NICU.

Authors: Dorothy Forde, MSN, BSN, RNC-NIC; Adrian Lavery, MD, MPH; Michael N. Tiras, RCP, RRT-NPS

Teaching Nursing Leadership Competency Skills through Simulated Patient Exercises.

Authors: Nancie L. Parmenter, Ed.D, MSN, RN and Kathryn Knecht, Ph.D

Interprofessional Lab (IPL): Loma Linda University's Inclusive Interprofessional Education Experience.

Authors: Kathryn T. Knecht, Kathi Wild, Abdullah Alismail, Kate Gattuso, and Traci Marin

Effectiveness of Creating Video Commercials as a Course Project on Students Learning Outcome.

Author: Farnoosh Zough

Formative Dialogues on Teaching: Encouraging Peer Coaching.

Author: Gail Rice

Right-Side-Up Learning: Starting and Stopping Learning

Author: Gail Rice

Fostering Student Engagement through Collaborative Team Based Learning.

Authors: Shirley Lee, MS, RDH and Patricia Lennan, BS, RDH

Student Perspectives of Using Social Media in Class at LLUSD.

Author: Margie Arnett

Use of Social Media by Dental Educators.

Author: Margie Arnett

Flipping the Classroom in a Doctor of Physical Therapy Neurology Course.

Author: Eric Johnson, DSc, PT, NCS

New Educational Techniques From An International Student Prospective.

Authors: Faisal M. Al Mubarak, PT, MHSA and Eric G. Johnson, DSc, PT, NCS

Jumping in with Both Feet: Harvard Macy Institute Scholar Project.

Author: Eric G. Johnson, DSc, PT, NCS

Making It Real: Simulated Home Visits.

Authors: Dolores Wright, PhD, RN and Kathie Ingram, MS, RN, APHN-BC

Reflection From a Spiritual Perspective: Teaching Nursing Students.

Author: Nancy A. Kofoed, PhD, RN, CNE

Use of Social Media to Enhance Learning of Pharmacology Concepts.

Authors: Zelne Zamora, DNP, RN; Joanna Shedd, MS, RN; Nancy Sarpy, MS, RN, CCRN; Panicha Kittpha, BS, RN, PHN

The Steps to Engaging Students through Transformative and Service Learning.

Authors: Will Edmunds and Laura Alipoon

A Systematic Review of Methods for Dysphagia Screening in Acute Stroke Patients.

Authors: Joanna Yang, MSN, and Anne W. Alexandrov, PhD, RN, CCRN, NVRN-BD, ANVP-BC, FAAN

Best Practice Behavior of Radiologic Technologists in the Area of Patient Radiation Protection, Using the Theory of Planned Behavior.

Author: Brenda Boyd

The Use of Simulation in Teaching Electronic Fetal Monitoring in a Nursing Class.

Authors: Marian Llaguno, DNP RNC; an Nick, PhD RNC; Monica Haj, MSN RN

Nurses' Experiences With Spirituality and Spiritual Care at the Workplace.

Authors: Cherie Pefanco, MSN, RN PhD student; Shaunna Siler, MSN, RN, PhD student; Iris Mamier, PhD, MSN, RN

Comparison of Outcomes for Nursing Students With or Without Intervention.

Authors: Veneta Condon, PhD, RN; Earline Miller, PhD RN; Iris Mamier, PhD, MSN, RN; Grennith Zimmerman, PhD

Engaging Students in Learning Critical Thinking.

Author: Brenda Boyd; Jerome Murphy

*Poster session begins at 5:00 pm, Thursday, February 27th*



Eric Johnson

### 2014 KINZER-RICE AWARD FOR EXCELLENCE IN UNIVERSITY TEACHING

Dr. Eric Johnson is a master educator. In addition to earning Master and Doctor of Science degrees at Loma Linda University, he is currently finishing a Master of Science in Health Professions Education at Massachusetts General Hospital Institute in collaboration with the Harvard Macy Institute. His course evaluations are excellent but his teaching abilities go far beyond the classroom. Dr. Johnson is a preferred major professor for graduate students and he mentors a large number of them on a weekly basis. He also runs a pro-bono clinic for patients with various neurological pathologies and uses these experiences to train students. In 2008 he became the youngest faculty member in the SAHP to promote to full professor. In addition to these academic and clinical achievements, he is currently serving his second term as the University Faculty Council chair. In the words of one of his colleagues "He is an exceptional teacher, a wonderful dissertation chair, a prolific researcher, and a skilled clinician."

### Past Recipients

2008 Bertha Escobar-Poni | 2010 Doyle Nick | 2012 Willie Davis

### About the Award

<http://www.llu.edu/central/faculty-development/kinzerriceaward.page>

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#### Accreditation Statement:

The Loma Linda University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Loma Linda University School of Medicine designates this Live Activity for a maximum of **27.0 AMA PRA Category 1 Credit(s)**<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

#### Disclosure Statement:

This program has been planned and implemented in accordance with ACCME essentials and standards. The Loma Linda University School of Medicine Office of Continuing Medical Education relies on its CME faculty to provide program content that is free of commercial bias. Therefore, in accordance with ACCME standards, any faculty and/or provider industry relationships will be disclosed and resolved.

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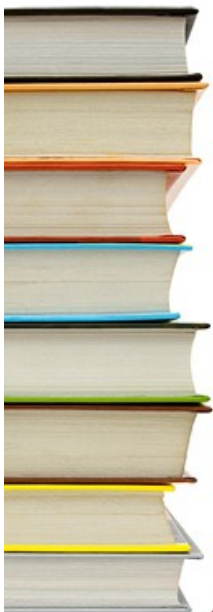
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