

The New LLU Assessment Management System (AMS)

An assessment tutorial

Edited 12/6/2022, Office of Educational Effectiveness

Start here: <https://one.lluh.org/vip/apps/university-desktop>

The screenshot displays the Loma Linda University Health One Portal. The browser's address bar shows the URL one.lluh.org/vip/apps/university-desktop. The page features a dark teal header with the university logo and a search bar. Below the header is a navigation bar with tabs for 'About LLUH', 'Policies', 'News & Events', 'Entities', 'Apps' (selected), 'Resources', and 'Coronavirus (COVID-19)'. The main content area is titled 'University Desktop' and includes a 'LOGIN' button. The page is organized into three main sections: 'Academic Resources', 'Faculty Portals', and 'Student Management'. Each section contains a list of application links. An orange arrow points to the 'New Assessment Management System (AMS)' link in the Faculty Portals section.

Academic Resources

- Academic Calendar
- Assessment
- Canvas
- Catalog -- Current LLU
- Catalog -- Archive of Previous
- Catalog Editing
- Course Inventory Management (CIM) System
- Faculty Development Committee
- Faculty Directory
- Faculty Directory Resources
- Faculty Management
- Faculty Publication URLs (by Library)
- Institutional Research
- For Students
- LiveText
- Research Affairs
- LLU's iTunesU
- LLUH - Power BI
- Panopto
- Service Learning
- Service Opportunities
- Syncall
- University Faculty Council (UFC)
- Library

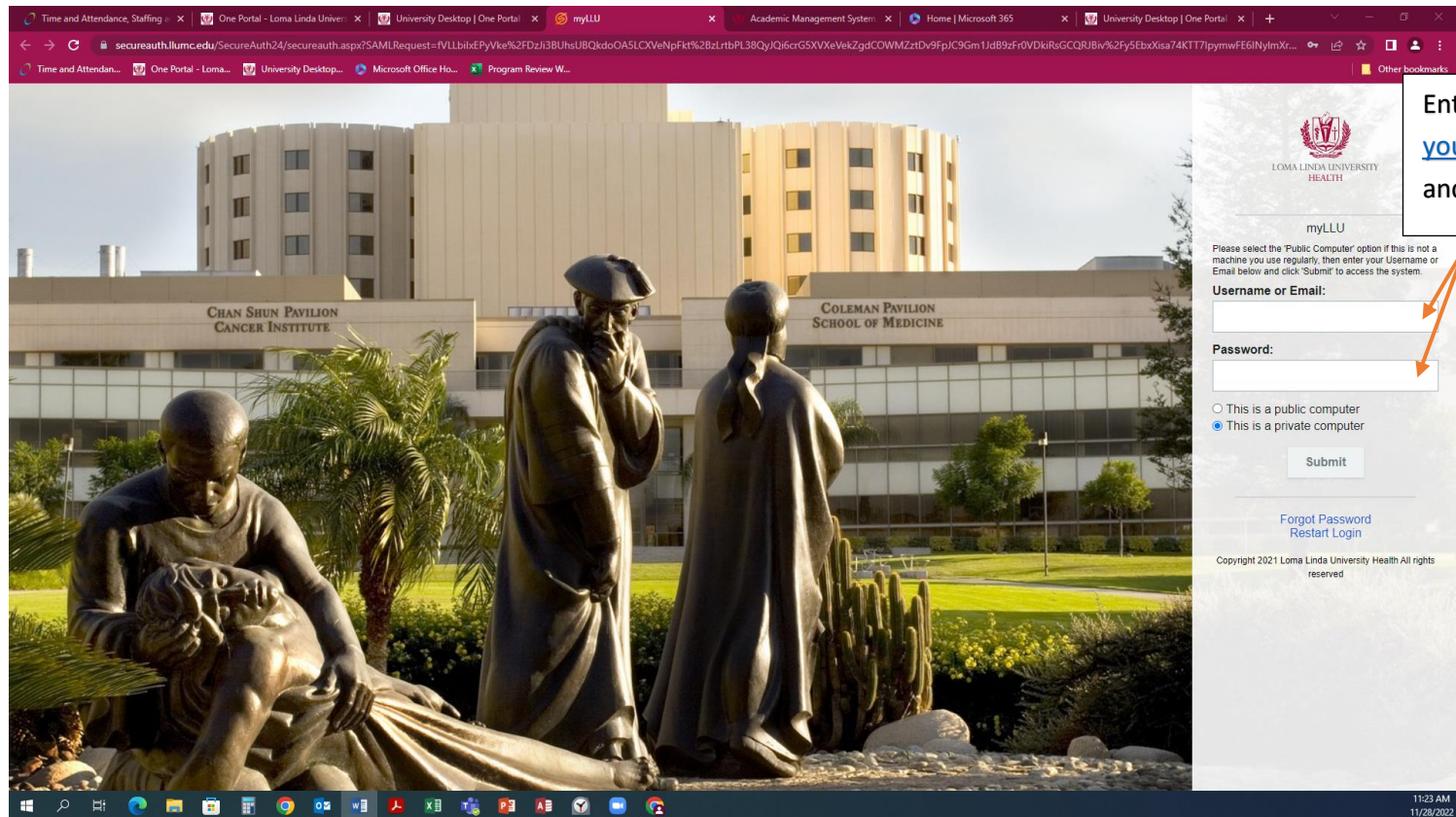
Faculty Portals

- New Assessment Management System (AMS)
- Book Ordering
- Canvas
- Faculty Profile Editor
- Annual Faculty Report (AFR)
- Researcher Portal
- LiveText
- LLU Excellence in Teaching and Learning Center
- OWL
- Travel Application (International and students)
- One Portal (VIP)

Student Management

- AFP Academic and Financial Portal (on campus or VPN only)
- Administrative Program Withdrawal
- Admissions System (ACP) (on campus or VPN only)
- Course Approval Request for GE Credit
- Immunization Management
- LiquidOffice Inbox
- LLUH - Power BI
- Grading Portal
- Student Forms
- Student Recent Terminations
- Book Orders
- Travel Application (International and students)

Log in



Time and Attendance, Staffing | One Portal - Loma Linda University | University Desktop | One Portal | myLLU | Academic Management System | Home | Microsoft 365 | University Desktop | One Portal | Other bookmarks

secureauth.llumc.edu/SecureAuth24/secureauth.aspx?SAMLRequest=rvLLbixEPyVke%2FDzj3BUhsUBQkdoOASLCXVeNpFkt%2BzLrtbPL38Qy/Qi6crGSXXVeKzgdCOWMZztDv9Fp/C9Gm1JdB9zf0VDtiRsGCQRJBiv%2Fy5EbxXsa74KTT7/pyrmwFE6iNylmXr...

Time and Attendance | One Portal - Loma... | University Desktop... | Microsoft Office Ho... | Program Review W...

myLLU

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Please select the 'Public Computer' option if this is not a machine you use regularly, then enter your Username or Email below and click 'Submit' to access the system.

Username or Email:

Password:

☐ This is a public computer
☒ This is a private computer

Submit

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Enter
yourname@llu.edu
and password

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Home Assessment

AMS
ASSESSMENT • MANAGEMENT • SYSTEM

Program Assessment

Assessment Reports

- Outcomes Analysis

Select Program

Click here

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Home Assessment

Contacts Quick Links

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Select Program

Program Assessment

Assessment Reports

Outcomes Analysis

Academic Year: 2021-2022

Program Groups:

Program Assessment Units:

SAHP, BS Radiation Sciences
SAHP, AS Cardiac Electrophysiology Technology
SAHP, AS Medical Radiography
SAHP, AS Physical Therapist Assistant
SAHP, BS Clinical Laboratory Science
SAHP, BS Communication Sciences and Disorders
SAHP, BS Diagnostic Medical Sonography
SAHP, BS Health Information Administration
SAHP, BS Health Information Management
SAHP, BS Health-Care Administration
SAHP, BS Nuclear Medicine Technology
SAHP, BS Nutrition and Dietetics
SAHP, BS Radiation Sciences
SAHP, BS Radiation Therapy Technology
SAHP, BS Respiratory Care
SAHP, Cert Coding Specialist
SAHP, Cert Computed Tomography (CT)
SAHP, Cert Computed Tomography (CT) & Magnetic Resonance Imaging (MRI)
SAHP, Cert Diagnostic Cardiac Sonography
SAHP, Cert Health Information Management
SAHP, Cert Magnetic Resonance Imaging/MRI

Select the assessment year
(This is the previous
academic year, Summer
through Spring)

Select your
program

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Home Assessment Contacts Quick Links

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Select Program

Program Assessment

Assessment Reports

- Outcomes Analysis

Academic Year: 2021-2022

Program Groups: SAHP, BS Radiation Sciences

Program Assessment Units: BS, Radiation Sciences (Online)

Select your program

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myllu.llu.edu/assessment/programs/?tab=landingPage&assessmentUnitCode=07.005.2282.0000.4.000&academicYear=2022&schoolDegreeProgramCode=07.005.2282

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Home > Assessment

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Program Assessment

Assessment Reports
o Outcomes Analysis

Select Program

BS, Radiation Sciences (Online)
Academic Year: 2021-2022

Welcome to Assessment Program Review Questions Program Assessment Plan Learning Outcomes Learning Outcomes Analysis Annual Action Plan

Assessment Management System

Welcome to the newly improved Assessment Management System (AMS)!

All tabs are now required. Red tabs are completed annually.

This is the place for programs to submit their two University annual reports:

- ILO Assessment Report
- Action Plan Update

It is also a place where programs can track their program learning outcomes (PLOs) assessment data, and confirm or edit responses to program review questions.

Resources
To learn more about Program Assessment Plans and Assessment please refer to the LLU Assessment Guide.
To learn more about how assessment fits into program review, please review the LLU Program Review Guide.

Contact email
If you have questions, please contact the Office of Educational Effectiveness at assessment@llu.edu.

Be sure to Save each time you add or edit your work in the AMS or unsaved changes will be lost.

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The AMS was recently revised to make it more user-friendly. Program Assessment information and Action Plans can be uploaded for tracking and viewed in Power BI dashboards.

Time and Attendance, Staffing x One Portal - Loma Linda University x University Desktop | One Portal x Assessment Management System x Academic Management System x Home | Microsoft 365 x University Desktop | One Portal x +

myllu.llu.edu/assessment/programs/?tab=programReview&schoolDegreeProgramCode=03.133.1512&academicYear=2022&assessmentUnitCode=03.133.1512.0000.5.000

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Home Assessment

AMS
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Program Assessment
Assessment Reports
o Outcomes Analysis

Select Program

DSc, Religion and Health
Academic Year: 2021-2022

Welcome to Assessment Program Review Questions Program Assessment Plan Learning Outcomes Learning Outcomes Analysis Annual Action Plan

Program Review Questions

History of Major Program Changes:	None.
Program Start Year:	2016
Next Program Review:	
Most Recent Self-Study:	
Most Recent External Review:	
Response to External Review Report:	
Most Recent Admin Review:	
Narrative On How Reports Are Submitted:	
Program Review Type:	

Coming soon! This will be the location where all of your program review and professional accreditation documents will be linked.

- This is what you need to know:
 - What:** The following documents for each program will need to be given to the Office of Educational Effectiveness:
 - Most Recent Self-Study Document
 - Most Recent External Review Document
 - Response and Action Plan to:
 - External Review Report (WSCUC-Only)
 - Small Program Review (WSCUC-Only)
 - Professional Accreditor Response Letter (WSCUC-Plus)
 - Most Recent Administrative Review Document
 - Response feedback from the Dean and/or Associate Academic Dean (WSCUC-Only and WSCUC-Plus)
 - Note:** Programs that have already submitted their most recent WSCUC-Only or WSCUC-Plus documents to OEE, do not have to submit anything else at this time. Questions? Send them to OEE: assessment@llu.edu
 - Why:** The University needs to house these important documents for accreditation purposes and for your reference.
 - How:** The Office of Educational Effectiveness will collect smaller documents via email and large documents via an OEE flash drive to be given to each school.
 - When:** The documents must be submitted by January 31, 2020.

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The Program Review Questions can be updated to reflect current status of review dates and accreditation responses.

A definition/explanation of the field content can be seen by hovering your mouse over the label.

A list of the definition/explanation(s) follows on the next page.

Program Review Questions Labels

History of Major Program Changes: *Document major changes such as accreditation, affiliation, or oversight.*

Program Start Year: *This data is from the WSCUC website. If correction is needed, please contact the OEE.*

Next Program Review: *This data is from the Academic and Financial Portal (AFP). If correction is needed, please update the AFP.*

Most Recent Self-Study: *Enter date that the most recent self-study documents were completed.*

Most Recent External Review: *Enter date the most recent external review was completed.*

Response to External Review Report: *Enter date of the program's response to the most recent external review was completed.*

Most Recent Admin Review: *Enter date of the most recent administrative feedback on program review.*

Narrative on How Reports are Submitted: *Brief description of the program review process for your program. If professionally accredited, how is the report submitted?*

Program Review Type: *WSCUC-Only are programs that do not have a professional accreditor. WSCUC-Plus respond to LLU plus professional accreditors.*

Time and Attendance, Staffing | One Portal - Loma Linda University | University Desktop | One Portal | Assessment Management System | Academic Management System | Home | Microsoft 365 | University Desktop | One Portal | Other bookmarks

mylluliu.edu/assessment/programs/?tab=overview&schoolDegreeProgramCode=03.133.1512&academicYear=2022&assessmentUnitCode=03.133.1512.0000.5.000

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Home > Assessment

AMS
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Program Assessment
Assessment Reports
o Outcomes Analysis

Select Program

DSc, Religion and Health
Academic Year: 2021-2022

Welcome to Assessment Program Review Questions Program Assessment Plan Learning Outcomes Learning Outcomes Analysis Annual Action Plan

Program Assessment Plan

Program Description: 0
Curriculum Map: 0
Assessment Matrix: 0
Curriculum Flow Chart: 0
**Optional

Misc. Documents
These are typically files which have been uploaded in the legacy program review system.

Attach related documents
Upload | Delete

Name	Files	Upload Date/Time
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Feedback

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The Program Assessment Plan includes the Curriculum Map and Assessment Matrix. Documents can be uploaded to this area for easy retrieval.

A definition/explanation of the field content can be seen by hovering your mouse over the label.

A list of the definition/explanation(s) follows on the next page.

Program Assessment Plan Labels

Program Description:	<i>From the Catalog</i>
Curriculum Map:	<i>Upload the most recent program Curriculum Map with the revision date on it.</i>
Assessment Matrix:	<i>Upload the most recent program Assessment Matrix with the revision date on it.</i>
Curriculum Flow Chart:	<i>Enter a quick summary of the Curriculum Flow Chart. Attach any supporting documents by clicking the folder icon.</i>

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Home Assessment

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Select Program

DSc, Religion and Health
Academic Year: 2021-2022

Program Assessment
Assessment Reports
Outcomes Analysis

Welcome to Assessment Program Review Questions Program Assessment via Learning Outcomes Learning Outcomes Analysis Annual Action Plan

Standards & Outcomes

Copy Tool

Add New Outcome Description Last Updated

Program Learning Outcomes

Institutional Learning Outcomes

LLU-120-Critical Thinking	Students demonstrate critical thinking. 1. Accurately interprets (analyzes and evaluates) information. 2. Objectively justifies conclusions and assimilates content into honest and thorough presentation of findings.	14665 11/10/2022
LLU-140-Oral Communication	Students demonstrate effective oral communication skills in English. 1. Demonstrate effective oral communication skills.	14665 11/10/2022
LLU-150-Written Communication	Students demonstrate effective written communication skills in English. 1. Demonstrate effective written communication skills.	14665 11/10/2022
LLU-240-Information Literacy	Students demonstrate information technology literacy appropriate to their chosen discipline	14665 11/10/2022
LLU-250-Quantitative Literacy	Students demonstrate quantitative literacy appropriate to their chosen discipline	14665 11/10/2022

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The Learning Outcomes tab is where you can list all expected outcomes for the program and see when they were last updated.

Click here to add a new Program Learning Outcome

The 5 Institutional Learning Outcomes will be created automatically.

Time and Attendance, Staffing | One Portal - Loma Linda University | University Desktop | One Portal | Assessment Management System | Home | Microsoft 365

myllu.llu.edu/assessment/programs/?tab=outcomes&schoolDegreeProgramCode=11.007.1203&academicYear=2022&assessmentUnitCode=11.007.1203.0000.9.972

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Home Assessment

AMS
ASSESSMENT MANAGEMENT SYSTEM

Select Program

MS, Nursing, off-campus (Thailand)
Academic Year: 2021-2022

Welcome to Assessment Program Review Questions Program Assessment Plan Learning Outcomes Learning Outcomes Analysis Annual Action Plan

Copy Tool

Standards & Outcomes

Add	Outcome	Description	Last
-----	---------	-------------	------

Add New Outcome

Outcome Code:

Outcome Name:

Outcome Short Name:

Description:

Outcome Detail:

Performance Indicator:

Save Cancel

11/10/2022

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Create your own Outcome Code.
Enter PLO #1, PLO #2, etc.

Enter all other pertinent information.

Be sure to save!

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Program Assessment
Assessment Reports
Outcomes Analysis

Select Program

MS, Nursing
Academic Year: 2021-2022

Welcome to Assessment Program Review Questions Program Assessment Plan Learning Outcomes **Learning Outcomes Analysis** Annual Action Plan

Copy Tool

Standards & Outcomes

Add New	Outcome	Description	Last Updated
Program Learning Outcomes			
<input checked="" type="checkbox"/>	SN-MS 01 2018-Evidence-based practice	Synthesize and apply research findings as a foundation for evidence-based practice.	78477 09/17/2021
<input checked="" type="checkbox"/>	SN-MS 02 2018-Information & technology literacy	Apply informatics and health-care technologies to support data management and improve patient care.	78477 09/17/2021
<input checked="" type="checkbox"/>	SN-MS 03 2018-Interdisciplinary collaboration	Collaborate interprofessionally to improve patient and population health outcomes.	78477 09/17/2021
<input checked="" type="checkbox"/>	SN-MS 04 2018-Foundational competencies	Utilize baccalaureate-level humanities, nursing, and science competencies as a basis for advanced nursing practice.	78477 09/17/2021
<input checked="" type="checkbox"/>	SN-MS 05 2018-Organizational and systems leadership	Use organizational and systems leadership, management, and teaching skills to promote high-quality and safe patient care.	78477 09/17/2021
<input checked="" type="checkbox"/>	SN-MS 06 2018-Health policy and advocacy	Contribute to health policy and advocacy by working with clients, health professionals, and organizations to improve access, quality, and delivery of health care.	78477 09/17/2021
<input checked="" type="checkbox"/>	SN-MS 07 2018-Quality improvement and safety	Apply quality improvement and safety methods, tools, performance measures, and standards within professional settings.	78477 09/17/2021
<input checked="" type="checkbox"/>	SN-MS 08 2018-Populations and health promotion	Engage in clinical prevention and health promotion to maintain and improve population health.	78477 09/17/2021
<input checked="" type="checkbox"/>	SN-MS 09 2018-Advanced nursing practice	Utilize advanced knowledge acquired from nursing and cognate sciences as a basis for advanced nursing practice.	78477 09/17/2021
Institutional Learning Outcomes			
	LLU-120-Critical Thinking	Students demonstrate critical thinking. 1. Accurately interprets (analyzes and evaluates) information. 2. Objectively justifies conclusions and assimilates content into honest and thorough presentation of findings.	14665 11/10/2022
	LLU-140-Oral Communication	Students demonstrate effective oral communication skills in English. 1. Demonstrate effective oral communication skills.	14665 11/10/2022

Once you've entered all of your PLOs, ONLY the two red tabs will need to be completed annually. First select ***Learning Outcomes Analysis** to enter your results.

These ILOs will auto-populate.

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myllu.llu.edu/assessment/programs/?tab=outcomesAnalysis&schoolDegreeProgramCode=03.133.1512&academicYear=2022&assessmentUnitCode=03.133.1512.0000.5.000

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Home Assessment

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Program Assessment
Assessment Reports
o Outcomes Analysis

Select Program

DSc, Religion and Health
Academic Year: 2021-2022

Welcome to Assessment Program Review Questions Program Assessment Plan Learning Outcomes Learning Outcomes Analysis Annual Action Plan

Copy Tool Learning Outcomes Results & Analysis

Choose Outcome: LLU-120: Critical Thinking

Selected Academic Year: 2021-2022

Assessment Type: Assessment Tool: 0 Data Collection Cycle: 0 Criteria for Success: 0 How is Data Interpreted?: 0 Findings and Analysis: 0 Success Criteria Met?: 0 Resulting Changes: 0

Misc. Documents
These are typically files which have been uploaded in the legacy program review system.

Upload Documents for Misc
Upload | Delete

Name	Files	Upload Date/Time
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This is where you will report your analysis of the learning outcomes.

A definition/explanation of the field content can be seen by hovering your mouse over the label.

A list of the definition/explanation(s) follows on the next page.

The “Resulting Changes” label will be changed to “Improvement Goals” which will better reflect ongoing program improvement for accreditation purposes.

Learning Outcomes Analysis Labels

Selected Academic Year:	<i>Displays the selected academic year.</i>
Assessment Type:	<i>The type of assessment being done.</i>
Assessment Tool:	<i>List the rubric or other measurement tool used. This could be an LLU provided rubric or may come from a professional/discipline-specific accrediting agency. If the program didn't use an LLU rubric, describe how the assessment was evaluated and upload the rubric used by selecting the folder icon at the right. Be sure to also include a description of the project of other culminating-type assessment given to the students.</i>
Data Collection Cycle:	<i>Note whether this outcome is assessed annually, every other year, etc. Ideally, it should be annually.</i>
Criteria for Success:	<i>LLU uses four-point rubrics to indicate the level of success expected and the percentage of students who must achieve this level in order for the program to be successful for the designated ILO. For example, "80% of the students will achieve a three or better on the LLU rubric." This information should be found in the program's Assessment Matrix.</i>
How is Data Interpreted:	<i>There are various ways that the data can be analyzed and interpreted: (1) by course instructor/s alone, (2) program director alone, or (3) program director and faculty, the best strategy.</i>
Findings and Analysis:	<i>Give a brief summary of the data and what it means.</i>
Success Criteria Met?:	<i>This selection makes it possible to run reports on submitted assessment data reports. There are only two options: Met, and Not Met. The description for a program's Success Criteria should be located in Findings and Analysis, part of the program assessment matrix.</i>
Resulting Changes:	<i>Enter NA if the learning outcome was met. If the outcome was not met, describe how the program has plans to improve student success on the next scheduled assessment of this learning outcome (closing the assessment loop).</i>
Improvement Goals:	<i>After evaluating the assessment data and reviewing program outcomes, indicate any plans for improvements, changes and goals to close the assessment loop.</i>

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myllu.edu/assessment/programs/?tab=outcomesAnalysis&schoolDegreeProgramCode=03.133.1512&academicYear=2022&assessmentUnitCode=03.133.1512.0000.5.000

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Program Assessment
Assessment Reports
o Outcomes Analysis

Select Program

DSc, Religion and Health
Academic Year: 2021-2022

Welcome to Assessment | Program Review Questions | Program Assessment Plan | Learning Outcomes | **Learning Outcomes Analysis** | Annual Action Plan

Copy Tool

Choose Outcome: LLU-120: Critical Thinking

Selected Academic Year: LLU-120: Critical Thinking

Assessment Type: LLU-140: Oral Communication

Assessment Tool: LLU-150: Written Communication

Data Collection Cycle: LLU-240: Information Literacy

Criteria for Success: LLU-250: Quantitative Literacy

How is Data Interpreted?: 0

Findings and Analysis: 0

Success Criteria Met?: 0

Resulting Changes: 0

Misc. Documents
These are typically files which have been uploaded in the legacy program review system.

Upload Documents for Misc
Upload | Delete

Name	Files	Upload Date/Time
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Feedback

Click here to select the outcome you wish to evaluate. You can see the ILOs and PLOs here and the process will look the same for all outcomes.

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myllu.llu.edu/assessment/programs/?tab=outcomesAnalysis&schoolDegreeProgramCode=03.133.1512&academicYear=2022&assessmentUnitCode=03.133.1512.0000.5.000

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Program Assessment
Assessment Reports
Outcomes Analysis

WARNING!
Depending on your selections, this tool will OVERWRITE the ILO, PLO, and/or Action Plan in this academic year.
Click OK to proceed?
WARNING!

OK Cancel

Select the pencil icon to input or change data.

Note the warning regarding overwriting previous data.

Choose Outcome: LLU-120: Critical Thinking

Selected Academic Year: 2021-2022

Assessment Type:	Assessment Tool:	Data Collection Cycle:	Criteria for Success:	How is Data Interpreted?:	Findings and Analysis:	Success Criteria Met?:	Resulting Changes:

Misc. Documents
These are typically files which have been uploaded in the legacy program review system.

Upload Documents for Misc
Upload | Delete

Name	Files	Upload Date/Time

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Program Assessment

Assessment Reports
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Select Program

MS, Nursing
Academic Year: 2021-2022

Welcome to Assessment Program Review Questions Program Assessment Plan Learning Outcomes Learning Outcomes Analysis Annual Action Plan

Copy Tool

Learning Outcomes Results & Analysis

Choose Outcome: LLU-240: Information Literacy

Selected Academic Year: 2021-2022

Assessment Type: Summative

Assessment Tool: AAC&U Information Literacy VALUE rubric.

LLU-240: Information Literacy
Assessment Type

Summative

Save Cancel

Upload Documents for Misc

Upload | Delete

Name Files Upload Date/Time

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Select the pencil for the field you wish to edit.

BE SURE TO SAVE CHANGES!

Assessment Type is a dropdown box with three selections –

1. Baseline – optional
2. Formative
3. Summative

Formative assessment is an ongoing assessment covering the learning period and can be used to differentiate or improve teaching methods and develop a focus on areas that need improvement over the quarter.

Summative assessment is generally done at the culmination of the instructional period and is used to evaluate and report course or program effectiveness.

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Home Assessment

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Program Assessment
Assessment Reports
o Outcomes Analysis

Select Program

MS, Nursing, off-campus (Thailand)
Academic Year: 2021-2022

Welcome to Assessment Program Review Questions Program Assessment Plan Learning Outcomes Learning Outcomes Analysis Annual Action Plan

Copy Tool Learning Outcomes Results & Analysis

Choose Outcome: LLU-120: Critical Thinking

Selected Academic Year: 2021-2022

Assessment Type:	Assessment Tool:	Data Collection Cycle:	Criteria for Success:	How is Data Interpreted?:	Findings and Analysis:	Success Criteria Met?:	Resulting Changes:

Misc. Documents
These are typically files which have been uploaded in the legacy program review system.

Upload Documents for Misc
Upload | Delete

Name	Files	Upload Date/Time
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There are two options for uploading supporting documentation:

1. The folder associated with each analysis category
2. The generic "Upload" link for miscellaneous documents (i.e. curriculum map and assessment matrix)

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myllu.llu.edu/assessment/programs/?tab=outcomesAnalysis&schoolDegreeProgramCode=11.007.1203&academicYear=2022&assessmentUnitCode=11.007.1203.0000.9.972

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Program Assessment

Assessment Reports
o Outcomes Analysis

Select Program

MS, Nursing, off-campus (Thailand)
Academic Year: 2021-2022

Welcome to Assessment Program Review Questions Program Assessment Plan Learning Outcomes Learning Outcomes Analysis Annual Action Plan

Copy Tool

Choose Outcome: LLU-120: Critical Thinking

Selected Academic Year: 2021-2022

Assessment Type:

Assessment Tool:

File(s) to Upload: Choose Files No file chosen

Make file(s) private: ☐

Cancel Upload

Findings and Analysis:

Success Criteria Met?:

Resulting Changes:

Misc. Documents
These are typically files which have been uploaded in the legacy program review system.

Upload Documents for Misc
Upload | Delete

Name Files Upload Date/Time

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1. Choose your files

2. Select "Upload"

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o Outcomes Analysis

Select Program

MS, Nursing, off-campus (Thailand)
Academic Year: 2021-2022

Welcome to Assessment | Program Review Questions | Program Assessment Plan | Learning Outcomes | Learning Outcomes Analysis | Annual Action Plan

Copy Tool

Choose Outcome: LLU-120: Critical Thinking

Selected Academic Year: 2021-2022

Assessment Type:

Assessment Tools: 0

Upload Documents for AssessmentTools
Upload | Delete

Name	Files	Upload Date/Time
<input type="checkbox"/> Assessment Plan Evaluation Rubric (3).docx	24.56 KB	11/29/22 01:07 pm

Data Collection Cycle: 0

Criteria for Success: 0

How is Data Interpreted?: 0

Findings and Analysis: 0

Success Criteria Met?: 0

Resulting Changes: 0

Misc. Documents
These are typically files which have been uploaded in the legacy program review system.

Upload Documents for Misc
Upload | Delete

Name	Files	Upload Date/Time
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To delete a file, select the checkbox.

Click to delete.

After upload you will see a list of documents with date and time stamp.

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Program Assessment

Assessment Reports
o Outcomes Analysis

Select Program

DSc, Religion and Health
Academic Year: 2021-2022

Welcome to Assessment | Program Review Questions | Program Assessment Plan | Learning Outcomes | Learning Outcomes Analysis | Annual Action Plan

Copy Tool

Annual Action Plan

Add New

Issues and Goals:

Action

To create the Action Plan:

1. Select Annual Action Plan tab
2. Select Add New

The Annual Action Plan consists of items that you are choosing to focus on to improve your program for the next academic year. It can be something related to your assessment findings (if your criteria were not met and you are proposing a change) or any programmatic modification you are working toward. It does not have to be linked to your program review cycle.

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Select Program

PhD, Nursing
Academic Year: 2016-2017 =>

Issues and Goals

Academic Year: 2017

Categories: 9.0 Other

Recommendation/Current State or Issue:

Recommendation Source: Please select recommendation source.

Date Identified:

Goal:

Timeframe for completion: 2027-4th Qtr

Status:
☒ Not Started
☐ In Progress
☐ Completed
☐ Cancelled

Notes:

Save Cancel

Click here to select a category for identified issues and goals.

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AMS
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Select Program

PhD, Nursing
Academic Year: 2016-2017

Issues and Goals

Academic Year: 2017

Categories: 9.0 Other

1.1 Alignment: Vision, Mission, and Goals
1.2 Alignment: Academic and Professional Trends
1.3 Alignment: Societal and Professional Demands
2.0 Administration and Management of Resources
3.0 Faculty and Staff: Profiles; Scholarship; Achievements
4.1 Student: Enrollment Retention and Graduation
4.2 Student: Satisfaction
4.3 Student: Accomplishments/Outcomes
5.0 Collaboration and Communication
6.0 Alumni Satisfaction
7.0 Curricula
8.0 Assessment Procedures and Tools
9.0 Other

Recommendation/Current State or Issue:

Recommendation Source:

Date Identified:

Goal: 9.0 Other

Timeframe for completion: 2027-4th Qtr

Status: ☒ Not Started ☐ In Progress ☐ Completed ☐ Cancelled

Notes:

Save Cancel

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Select a category from the dropdown list.

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Select Program

PhD, Nursing
Academic Year: 2016-2017

Issues and Goals

Academic Year: 2017

Categories: 9.0 Other

Recommendation/Current State or Issue:

Recommendation Source: Please select recommendation source.

Date Identified: Please select recommendation source.

Goal: WSCUC-Only/WSCUC-Plus External Team Recommendation
Program
Department
School
University
Accreditation Organization
Other

Timeframe for completion: 2027-4th Qtr

Status: ☒ Not Started
☐ In Progress
☐ Completed
☐ Cancelled

Notes:

Save Cancel

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Enter text into each text box to describe that issue/goal.

Select a Recommendation Source from the dropdown list.

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AMS
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Select Program

PhD, Nursing
Academic Year: 2016-2017

Issues and Goals

Academic Year: 2017

Categories: 9.0 Other

Recommendation/Current State or Issue:

Recommendation Source: Please select recommendation source.

Date Identified:

Goal:

Timeframe for completion: 2027-4th Qtr

Status:

Notes:

Save Cancel

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Select a timeframe for completion from the dropdown list.

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Select Program

PhD, Nursing
Academic Year: 2016-2017

Issues and Goals

Academic Year: 2017

Categories: 9.0 Other

Recommendation/Current State or Issue:

Recommendation Source: Please select recommendation source.

Date Identified:

Goal:

Timeframe for completion: 2027-4th Qtr

Status:
☒ Not Started
☐ In Progress
☐ Completed
☐ Cancelled

Notes:

Save Cancel

BE SURE TO SAVE WHEN DONE!

Select the Status and enter text for the goal and any notes as desired.

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Select Program





PhD, Nursing
Academic Year: 2016-2017

Welcome to Assessment Program Review Questions Program Assessment Plan Learning Outcomes Learning Outcomes Analysis Annual Action Plan

Copy Tool

Annual Action Plan

Add New

Issues and Goals:		Action
8.0 Assessment Procedures and Tools		
<p> Current State: Review and assessment of student outcomes at all SN program levels is needed to ensure that outcomes are measurable and concise.</p> <p>Desired State: To review current outcomes and revise to allow for effective program assessment by 2017-18.</p> <p>Status: inProgress Target: 2017-00-00</p>	<p> [New Action]</p>	
9.0 Other		
<p> Current State:</p> <p>Desired State:</p> <p>Status: notStarted Target: 2027-Q4-00</p>	<p> [New Action]</p>	

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The issues, goals and dates will be easily viewed and can be updated as progress is made or issues are resolved.

Click on the pencil icon to edit or the X to delete.

Now create a corrective action for the current issue. Click New Action.

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Select Program

MS, Nursing
Academic Year: 2021-2022

Welcome to Assessment Program Review Questions Program Assessment Plan Learning Outcomes Learning Outcomes Analysis Annual Action Plan

Program Assessment
Assessment Reports
Outcomes Analysis

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Annual Action Plan

Add New	Issues and Goals:	Action
7.0 Curricula		
✎	<p>Current State: The revised AACN Essentials documents issued requiring curricula adjustments to be completed over the next three years.</p> <p>Desired State: curriculum revisions congruent with new Essentials by 2024.</p> <p>Status: inProgress</p> <p>Target: 2024-Q1-00</p>	<p>[New Action]</p> <p>✎</p> <p>Deans/Directors meet for strategy session August 2021 Introduced to faculty via inservice September 2021 Use AACN toolkit as it is rolled out. Webinars, professional conference attendance by program directors</p> <p>2026-Q4-00 (Shawn Collins)</p> <p>inProgress — Program — School</p>

Click on the pencil icon to edit or the X to delete.

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Select Program

MS, Nursing
Academic Year: 2021-2022

Program Assessment

Welcome to Assessment Program Review Questions Program Assessment Plan Learning Outcomes Learning Outcomes Analysis Annual Action Plan

Assessment Reports
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Annual Action Plan

Issues and Goals

Goal: Curriculum revisions congruent with new Essentials by 2024.

Target Goal Timeframe: 2024-Q1-00

Action:

Completion Time Frame: 2027-4th Qtr

Responsibility Level: ☒ Program ☐ Department ☐ School ☐ University

Responsible Parties:

Status: ☒ Not Started ☐ In Progress ☐ Completed ☐ Cancelled

Notes:

Save Cancel

BE SURE TO SAVE WHEN DONE!!

Again, enter your plan of action, timeframe, who is responsible, the status, and any notes.

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Program Assessment
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Outcomes Analysis

Select Program

MS, Nursing
Academic Year: 2021-2022

Welcome to Assessment Program Review Questions Program Assessment Plan Learning Outcomes Learning Outcomes Analysis Annual Action Plan

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Annual Action Plan

Add New

Issues and Goals:	Action
<p>7.0 Curricula</p> <p>Current State: The revised AACN Essentials documents issued requiring curricula adjustments to be completed over the next three years.</p> <p>Desired State: Curriculum revisions congruent with new Essentials by 2024.</p> <p>Status: inProgress</p> <p>Target: 2024-Q1-00</p>	<p>[New Action]</p> <p>Deans/Directors meet for strategy session August 2021 Introduced to faculty via inservice September 2021 Use AACN toolkit as it is rolled out. Webinars, professional conference attendance by program directors</p> <p>2026-Q4-00 (Shawn Collins)</p> <p>inProgress — Program — School</p>

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You can add multiple Issues/Goals and Actions to address them. Simply select **Add New** again and repeat the process.

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Select Program

PhD, Nursing
Academic Year: 2016-2017

Issues and Goals

Academic Year: 2017

Categories: 9.0 Other

Recommendation/Current State or Issue:

Recommendation Source: Please select recommendation source.

Date Identified:

Goal:

Timeframe for completion: 2027-4th Qtr

Status:
☒ Not Started
☐ In Progress
☐ Completed
☐ Cancelled

Notes:

Save Cancel

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Select Program

PhD, Nursing
Academic Year: 2016-2017

Welcome to Assessment Program Review Questions Program Assessment Plan Learning Outcomes Learning Outcomes Analysis Annual Action Plan

Program Assessment

Assessment Reports

- Outcomes Analysis

Copy Tool

Annual Action Plan

Add New	Issues and Goals:	Action
8.0 Assessment Procedures and Tools		
✎	Current State: Review and assessment of student outcomes at all SN program levels is needed to ensure that outcomes are measurable and concise. Desired State: To review current outcomes and revise to allow for effective program assessment by 2017-18. Status: InProgress Target: 2017-00-00	[New Action]
9.0 Other		
✎	Current State: Desired State: Status: notStarted Target: 2027-Q4-00	[New Action]

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Now create a corrective action for the current issue. Click New Action.

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Select Program

MS, Nursing
Academic Year: 2021-2022

Program Assessment

Assessment Reports
o Outcomes Analysis

Welcome to Assessment Program Review Questions Program Assessment Plan Learning Outcomes Learning Outcomes Analysis Annual Action Plan

Copy Tool Annual Action Plan

Issues and Goals

Goal: Curriculum revisions congruent with new Essentials by 2024.

Target Goal Timeframe: 2024-Q1-00

Action:

Completion Time Frame: 2027-4th Qtr

Responsibility Level: ☒ Program ☐ Department ☐ School ☐ University

Responsible Parties:

Status: ☒ Not Started ☐ In Progress ☐ Completed ☐ Cancelled

Notes:

Save Cancel

BE SURE TO SAVE WHEN DONE!!

Again, enter new action plan items.

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Enter as many issues as you found, and create an Action for each. Once you have entered all of your Action Plans, you will be able to view them on your Power BI Dashboard.

Contact the Office of Educational Effectiveness at assessment@llu.edu for questions or access to your dashboard.