

# Interprofessional Education Day

From Pandemic to Purposeful Practice:  
Innovating healthcare education and  
delivery for the future



LOMA LINDA UNIVERSITY

*Thursday, March 4, 2021*

*Presenters:*

Marti Baum, MD  
Juan Carlos Belliard, PhD, MPH  
Ron Carter, PhD  
Adrian Cotton, MD  
Brian Distelberg, PhD  
Mark Estey, DDS  
Richard Hart, MD, DrPH  
Anthony Hilliard, MD  
Michael Hogue, PharmD  
Gloria Huerta, DNP

Heather Javaherian, OTD  
Jeffrey Kim, MD  
Wonha Kim, MD, MPH  
Todd Martell, MD, MBA  
Ricardo Peverini, MD  
Erin Richards, DDS  
Kyle Sousa, PhD  
Randy Stinnett, PsyD  
Kathi Wild, MS, RN



LOMA LINDA UNIVERSITY  
HEALTH

## Syllabus Required Information

### Course Description:

The pandemic is changing not only how we deliver healthcare but how we perceive interprofessional practice and Whole Person Care. Adapting to the pandemic has demanded that providers and educators make significant changes in clinical practice including a shift to virtual patient care, otherwise known as telehealth. Moreover, public health requirements for physical distancing and wearing of masks has compelled healthcare providers to become increasingly more creative when addressing community needs. This presentation provides opportunities to discuss the impact of these healthcare adaptations on interprofessional practice and Whole Person Care while providing a collaborative space to share innovations and strategies for improvement in these same arenas.

### Course Purpose and/or Objectives:

1. Describe how the pandemic has transformed national healthcare and the future implications for healthcare entities.
2. Examine the benefits and limitations of telehealth in the context of interprofessional patient care.
3. Discuss the impact of mandated public health precautions on vulnerable populations within the healthcare delivery system.
4. Illustrate how recent healthcare adaptations affect interprofessional communication and teamwork.
5. Compare and contrast efficient and effective strategies to promote collaborative Whole Person Care.

### Course Content/Outline:

See Syllabus

### Course Completion Requirements:

Successful completion is defined as:

1. Attendance at each presentation and participant may not miss more than ten minutes of any presentation.
2. Provision of enrollment/CE information.
3. Complete program/speaker evaluation forms and return at the conclusion of the course.
4. Complete and return posttest at the conclusion of the course if applicable.
5. For ACPE pharmacy credits, see **Continuing Pharmacy Education – ACPE CPE Credits**.

### **Continuing Education Credits:**

Upon successful completion, the participant will be awarded 3.5 contact hours of continuing education credit.

- Loma Linda University Medical Center, Staff Development is a designated provider of Category I continuing education contract hours for health education by the National Commission for Health Education Credentialing, Inc. The NCHCEC Multiple Event Provider (MEP) number is 105816. This event will be available for 3.5 (CHES and MCHES) credit hours.
- CPH The Loma Linda University School of Public Health is a pre-approved provider of CPH re-certification credits by the National Board of Public Health Examiners. This event will earn 3.5 re-certification credits.
- Loma Linda University Medical Center, Staff Development is a Continuing Professional Education Accredited Provider with the Commission on Dietetic Registration. Registered dietitians and dietetic technicians registered will receive 3.5 continuing professional education units for completion of this program.
- Loma Linda University Medical Center, Staff Development provider #180 is accredited by the California Accreditation of Pharmacy Education (CAPE) as a recognized provider of continuing pharmacy education. Pharmacists completing this course prior to March 4, 2024 may receive 3.5 credits.
- Loma Linda University Medical Center, Staff Development is approved by the California Board of Registered Nursing, Provider Number 00239, to offer this course for 3.5 contact hours.
- Loma Linda University Medical Center, Staff Development is recognized as a Continuing Competency Approving Agency by the Physical Therapy Board of California. This program is approved for 3.5 CE credits.
- This course meets the qualifications for 3.5 hours of continuing professional development credit for Speech-Language Pathologists as required by the California Speech-Language Pathology and Audiology Board, provider #PDP42.
- Loma Linda University Medical Center Office of Staff Development is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. LLUMC Office of Staff Development maintains responsibility for this program and its contents. This event meets the qualifications for 3.5 hours of continuing education credit for psychologists as required by the American Psychological Association.
- Behavioral Health Professionals reciprocate with APA credit hours.
- Respiratory Care Practitioners reciprocate with BRN provider number 00239 for contact hours.
- Occupational Therapist reciprocate with PDP#42.
- Category A CE credit is pending approval by the ASRT.

### **Continuing Education / Proof of Completion Certificates**

Upon completion of the course, participants may print continuing education / proof of completion certificates via the **LLUH CE Portal**. This will be the only source for acquiring your certificate. Please allow up to 2 weeks after the last day of the course for the CE certificates to be available. For ACPE pharmacy CEUs, see **Continuing Pharmacy Education – ACPE CPE Credits**.

Go to <https://ce.llu.edu>

Select: **Sign in**

Enter the email address and password you used to register for the course/event.

***If you have a @LLU.edu email address, please sign in with this email.***

(If you've forgotten your password select **Forgot Password**, enter your email address, and you will be able to update your password.)

Select **Credits**

Select **View** next to the course name of the course you want to print the certificate for  
When you are done, **Sign off**.

### **Continuing Dental Education:**

This course meets the Dental Board of California's requirements for four units of continuing education credit.

### **Continuing Medical Education:**

#### **Accreditation Statement**

The Loma Linda University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The Loma Linda University School of Medicine designates this Live Activity for a maximum of **3.5 AMA PRA Category 1 Credit(s)<sup>TM</sup>**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

#### **DISCLOSURE STATEMENT**

This program has been planned and implemented in accordance with ACCME essentials and standards. The Loma Linda University School of Medicine Office of Continuing Medical Education relies on its CME faculty to provide program content that is free of commercial bias. Therefore, in accordance with ACCME standards, any faculty and/or provider industry relationships will be disclosed and resolved.

### **Continuing Pharmacy Education - ACPE CPE Credits:**

#### **Course Requirements**

To obtain 4.0 contact hours of ACPE continuing pharmacy education credit (0.4 CEUs), participants must attend the live activities, and logon to the CEimpact website to complete the exam and evaluation. The CPE Statement of Credit may be viewed on CPE Monitor, [www.MyCPEMonitor.net](http://www.MyCPEMonitor.net).

#### **Claim your CPE Credits**

1. Click on <https://learn.ceimpact.com/login>
2. If you are new to the site, click on **Create an account** before logging in
3. Enter the course code, which you will receive via email following the conference, in the text box on the left of the screen and click submit
4. Click on **My Courses** (on the left-hand side of the screen) to locate the course
5. Click on the course title to access the course
6. Complete the exam and evaluation as prompted and click submit
7. The course will move to the **Completed** tab under **My Courses**
8. The CPE Statement of Credit may be viewed on CPE Monitor, [www.MyCPEMonitor.net](http://www.MyCPEMonitor.net).
9. For any questions contact Mogi Pompe [mpompe@llu.edu](mailto:mpompe@llu.edu)

#### **CPE Credit**



CEimpact is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

**UAN:** 0107-9999-21-006-L04-P | 0.4 CEUs/4.0 Hrs.

0107-9999-21-006-L04-T | 0.4 CEUs/4.0 Hrs.

Live Date: March 4<sup>th</sup>, 2021

Live Expiration: April 3<sup>rd</sup>, 2021

**Conflict of Interest or lack thereof:**

The planning committee, coordinator and presenters of this class have no financial relationship in the material presented.

**Commercial Support**

**There is no commercial support related to this educational class.**

**Non-endorsement of product(s):**

Please be advised that accredited status does not imply endorsement of any commercial products displayed in conjunction with this class by either the Loma Linda University Medical Center or ANCC.

**Planning Committee:**

<b>Name and Educational Credentials</b>	<b>Position</b>	<b>Agency</b>	<b>Committee Role</b>	<b>Expertise</b>
Gwen Wysocki DNP, RN-BC	Executive Director, Staff Development	LLUMC	Lead Nurse Planner	ANCC, BRN, Leadership
Renee Lundin, MAM, R.T (R)(M), ARRT, CRT, CMCBE	Educator, Staff Development	LLUMC	Continuing Education; Conference Planning	Non-Nursing CEU and Education. Conference Planning
Erin Richards, DDS	Associate Director, CIPEP; Associate Professor	LLUH	Planner and Content Expert	Interprofessional Education, Dentistry
Ronald Carter, PhD	Provost, Loma Linda University Health; Professor, Earth and Biological Sciences, School of Medicine, Professor-Religion- Theological Studies School of Religion	LLU	Planner and Content Expert	Interprofessional Education, Religion, Biology
Michael Hogue, PharmD, FAPhA, FNAP	Dean, School of Pharmacy; Director of the Center for Interprofessional Education and Practice	LLU	Planner and Content Expert	Interprofessional Education, Pharmacy, Education
Craig Jackson, JD, MSW, FASAHP	Dean, School of Allied Health Professions	LLUSAH P	Planner and Content Expert	Jurisprudence, Behavioral Health, Education
Helen Hopp- Marshak, PhD	Dean, School of Public Health; Associate Professor School of Public Health; Associate Professor Psychology	LLUSO PH	Planner and Content Expert	Public Health, Psychology, Education

Beverly Buckles, DSW	Dean, School of Behavioral Health; Chair, Social Work and Social Ecology, School of Behavioral Health Professor, Social Work and Social Ecology	LLUSO BH	Planner and Content Expert	Behavioral Health; Social Work and Social Ecology
Ashley Vasquez, BA	Program Manager, Center for Interprofessional Education and Practice	LLU	Planner	Interprofessional Education

**Course Coordinator:**

Erin Richards, DDS

Associate Director, Center for Interprofessional Education and Practice

Loma Linda University



LOMA LINDA UNIVERSITY  
School of Medicine

## Interprofessional Education Day “From Pandemic to Purposeful Practice: Innovating Healthcare Education and Delivery for the Future”

Date(s): March 4, 2021

Location: Virtual

**DISCLOSURE TO ATTENDEES... without commercial interest**

As a sponsor accredited by the Accreditation Council for Continuing Medical Education (ACCME), Loma Linda University School of Medicine Continuing Education, must insure balance, independence, objectivity, and scientific rigor in all its sponsored educational activities. LLU has implemented a process where everyone who is in a position to control the content of an educational activity has disclosed all relevant financial relationships with any commercial interest. Any significant financial interests or other relationships with manufacturers of commercial products and/or providers of commercial services discussed in their presentations, as well as any relationships with commercial supporters of this CME activity are expected to be disclosed. In addition, any conflict of interest that exists as a result of a financial relationship *has been resolved* prior to this activity.

### This Activity was not commercially supported.

Consistent with LLU policy, all faculty, including those who planned this activity have the following disclosures:

<b>Program Planner(s) Disclosure</b>	
<b>Name</b>	<b>Disclosure and Resolution of Conflict</b>
Beverly Buckles, DSW; Ron Carter, PhD; Lynda Daniel-Underwood, MD; Richard Hart, MD; Michael Hogue, PharmD; Helen Hopp Marshak, PhD, MCHES; Gloria Huerta, DNP; Craig Jackson, MSW, JD; Ehren Ngo, MS; Nikki Nicolas, MBA; Erin Richards, DDS; and Ashley Vasquez, BA	N/A
<b>Speaker(s) Disclosures</b>	
<b>Name</b>	<b>Disclosure and Resolution of Conflict</b>
Marti Baum, MD; JC Belliard, PhD, MPH; Adrian Cotton, MD; Brian Distelberg, PhD, MA; Mark Estey, DDS; Anthony Hilliard, MD; Michael Hogue, PharmD; Gloria Huerta, DNP; Heather Javaherian, OTD; Jeffrey Kim, MD; Wonha Kim, MD, MPH; Todd Martell, MD; Ricardo Peverini, MD; Erin Richards, DDS; Kyle Sousa, PhD; Randy Stinnett, PsyD; Kathi Wild, MS; and April Wilson, MD	N/A

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**Interprofessional Education Day**  
From Pandemic to Purposeful Practice:  
Innovating healthcare education and delivery for the future

**Thursday, March 4, 2021**  
**Loma Linda University**

**Program schedule**

**Course description**

The pandemic is changing not only how we deliver healthcare but how we perceive interprofessional practice and Whole Person Care. Adapting to the pandemic has demanded that providers and educators make significant changes in clinical practice including a shift to virtual patient care, otherwise known as telehealth. Moreover, public health requirements for physical distancing and wearing of masks has compelled healthcare providers to become increasingly more creative when addressing community needs. This presentation provides opportunities to discuss the impact of these healthcare adaptations on interprofessional practice and Whole Person Care while providing a collaborative space to share innovations and strategies for improvement in these same arenas.

**Overall course objectives**

1. Describe how the pandemic has transformed national healthcare and the future implications for healthcare entities.
2. Examine the benefits and limitations of telehealth in the context of interprofessional patient care.
3. Discuss the impact of mandated public health precautions on vulnerable populations within the healthcare delivery system.
4. Illustrate how recent healthcare adaptations affect interprofessional communication and teamwork.
5. Compare and contrast efficient and effective strategies to promote collaborative Whole Person Care.

**1:00 p.m. – 1:10 p.m. Welcome and Overview**

*Michael Hogue, PharmD, FAPhA, FNAP: Introduction and CIPEP*  
*Erin Richards, DDS (Master of Ceremonies): Welcome and housekeeping*

**1:10 p.m. – 1:25 p.m. Keynote Address**

The COVID-19 Pandemic: Impact on National Healthcare and Its  
Future Implications for Healthcare Entities

*Anthony Hilliard, MD, FACC*

**1:25 p.m. – 1:55 p.m. Loma Linda University Health Panel Discussion**

Moderator  
*Adrian Cotton, MD*

Panelists  
*Marti Baum, MD*  
*Brian Distelberg, PhD*

*Anthony Hilliard, MD, FACC*  
*Jeffrey Kim, MD*

Objectives:

1. Elucidate ways in which various healthcare professions have adapted to the changes brought on by the pandemic including a rise in telehealth and a change in community health.
2. Describe strategies for future collaborative, patient-centered care in light of these adaptations.

**1:55 p.m. – 2:05 p.m. Break**

**2:05 p.m. – 2:20 p.m. Telehealth: Benefits and Challenges**

*Todd Martell, MD, MBA, FACP*

Objective:

1. Introduce the necessary telehealth improvements in communication with other healthcare providers, new shared scopes of practice and a revised patient management model.

**2:20 p.m. – 2:50 p.m. Telehealth Panel Discussion**

Moderator

*Anthony Hilliard, MD, FACC*

Panelists

*Mark Estey, DDS*

*Gloria Huerta, DNP, FNP-C, AGNP-C*

*Ricardo Peverini, MD*

*Randy Stinnett, PsyD, ABPP*

Objectives:

1. Examine the necessary telehealth improvements to communication, patient care, and adaptations to new policies and procedures from various healthcare professional perspectives.
2. Propose ways in which all professions can more effectively and efficiently deliver collaborative, patient-centered healthcare in this new digital era.

**2:50 p.m. – 3:00 p.m. Telehealth Small Group Breakouts**

Objective:

1. Explore the necessary telehealth improvements pertinent to each healthcare profession and develop strategies in which all professions can be more effective and efficient in delivering collaborative, patient-centered healthcare in this digital era.

Discussion prompt:

1. Describe improvements to telehealth that are needed for effective, whole person healthcare in light of this pandemic.

**3:00 p.m. – 3:25 p.m. Telehealth Large Group Discussion**

Moderators  
*Anthony Hilliard, MD, FACC*  
*Erin Richards, DDS*

Objectives:

1. Analyze the necessary telehealth improvements to communication, patient care, and adaptations to new policies and procedures from various healthcare professional perspectives.
2. Develop methods in which all professions can more effectively and efficiently deliver collaborative, patient-centered healthcare in this new digital era.

**3:25 p.m. – 3:35 p.m. Break**

**3:35 p.m. – 3:50 p.m. Community Presentation**  
*Juan Carlos Belliard, PhD, MPH*

Objective:

1. Introduce the necessary community improvements with public health precautions, the effect of recent healthcare changes and the utilization of community resources for patients and healthcare providers.

**3:50 p.m. – 4:20 p.m. Community Panel Discussion**

Moderator  
*Juan Carlos Belliard, PhD, MPH*

Panelists  
*Heather Javaherian, OTD, OTR/L, FAOTA*  
*Wonha Kim, MD, MPH, CPH, FAAP*  
*Kyle Sousa, PhD*  
*Kathi Wild, MS, RN, PHN*

Objectives:

1. Examine the necessary community improvements to public health and community resources as it pertains to various healthcare professions.
2. Propose ways in which all professions can more effectively and efficiently improve community health through collaborative, patient-centered healthcare in this digital era.

**4:20 p.m. – 4:30 p.m. Community Small Group Breakouts**

Objective:

1. Explore the necessary community improvements to public health and the community pertinent to each healthcare profession and create ideas in which all professions can be more effective and efficient in improving community health in this digital era.

Discussion prompt:

1. Describe improvements to community/public health that are needed for effective, whole person healthcare in light of this pandemic.

**4:30 p.m. – 4:55 p.m. Community Large Group Discussion**

Moderators

*Juan Carlos Belliard, PhD, MPH*

*Erin Richards, DDS*

Objectives:

1. Analyze the necessary community improvements to public health and community resources as it pertains to various healthcare professions.
2. Develop ways in which all professions can more effectively and efficiently improve community health through collaborative, patient-centered healthcare in this digital era.

**4:55 p.m. – 5:00 p.m. Closing**

*Richard Hart, MD, DrPH*

*Ron Carter, PhD*

*Erin Richards, DDS*

**Interprofessional Education Day**  
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Speakers

**Marti Baum, MD, FAAP**

Assistant Professor, Pediatrics, Loma Linda University Children's Health  
Medical Director, Community Health, Loma Linda University Health  
Medical Director, Community Engagement, Social Action Community Health System  
Director, OK KIDS Program  
Loma Linda University Health

Marti Baum, MD, FAAP, Assistant Professor of Pediatrics, Department of Pediatrics, is the Medical Director for Community Engagement for Social Action Community Health System with four federally qualified clinics which serves as the continuity clinic for over 90 pediatric residents of Loma Linda University, Department of Pediatrics. She has been President of CASA, Court Appointed Special Advocates for San Bernardino County for four years, President of San Bernardino County Medical Society, and various other boards addressing gang reduction, juvenile delinquency, etc. She is the Executive Director for Healthy Neighborhoods Project which provides over 200 hours per week of tutoring and mentoring by Loma Linda University medical students in the school district which includes the pregnant and parenting teen program, Cal Safe, for the last eight years. She is currently the Medical Director for Community Health Development for Loma Linda University Health covering four hospital systems. She is the Medical Director for Help Me Grow, Inland Empire, which is the largest regional program addressing early developmental screening partnering with preschools of two counties that host 360,000 children, 0-5 years. In addition, she serves at the state level on the Board of Trustees for California Medical Association, ACESaware Provider Subgroup for the Surgeon General of California, State Government American Academy of Pediatrics, Chapter 2, California, and on the national Executive Board for Council on School Health, American Academy of Pediatrics.

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**Juan Carlos Belliard, PhD, MPH**

Assistant Vice President, Community Partnerships  
Director, Institute for Community Partnerships  
Professor, Global Health, School of Public Health  
Loma Linda University Health

Juan Carlos Belliard has taught in the areas of culture and health; traditional, complementary and alternative medicine; ethnographic research methods; health disparities; and migrant health. His research interests are focused on medical pluralism, exploring how migrant communities utilize parallel systems of health care. Dr. Belliard is dedicated to various efforts that strengthen community-university relationships. His passion for minority health, education, and health equity has been an impetus in the creation of the *Promotores Academy* at the San Manuel Gateway College, a certificate program for promotores/community health workers who are trained to bridge the gap between health systems and the community. Dr. Belliard and his wife Anastasia have two children Victoria and Nicolás. The Belliard's all share a love for music, reading, travelling, camping, running, and *futbol*.

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**Ron Carter, PhD**

Executive Vice President, University Affairs, Loma Linda University Health  
Provost and Chief Academic Officer, Loma Linda University

Dr. Ron Carter is an Executive Vice President of LLUH, Loma Linda University's corporate organization. Dr. Carter is the University Provost and Chief Academic Officer.

Provost Carter's field of training is as a populations and conservation geneticist. His post-doctoral work is in Molecular Systematics. He is a published editor and author of scientific books and papers on conservation and the genetics of speciation.

Dr. Carter is an ordained SDA minister. He has served as youth pastor at the Arlington SDA Church, and college chaplain and religion teacher at Walla Walla University. At LLU, he has served as a researcher, mentor of graduate students, department chair, a Dean, a Vice Chancellor and now as Provost.

His research has included studies in the Galapagos, the Amazon, the Bahamas, the Puget Sound of western Washington, China, and Indonesia. His DNA studies have included population of sea birds, fish, shrimp, lizards, turtles, and sunflowers.

In 2010, Dr. Carter led Loma Linda University into regional re-accreditation with such success that he was invited to serve two terms (6 years) as a WSCUC (WASC) Commissioner.

His wife Kathleen is a retired nurse educator. They have been married for 49 years and have three children (two daughters, one son) and five grandsons.

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**Adrian Cotton, MD**

Chief of Medical Operations  
Loma Linda University Health

Graduate of Loma Linda University School of Medicine class of 1996. He trained in internal medicine at Loma Linda University Medical Center.

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**Brian Distelberg, PhD**

Professor, School of Behavioral Health, Loma Linda University  
Director of Research, Behavioral Medical Center, Loma Linda University Health

Brian Distelberg PhD is a Professor in the School of Behavioral Health at Loma Linda University and the Director of Research for the Loma Linda University Behavioral Medicine Center, as well as the Director of the MEND program. He is also the Associate Editor for the journal Family Process, A member of the IEHP Behavioral Health Advisory Board and founding board chair for KEYS Nonprofit, a southern California nonprofit offering a portfolio of rapid rehousing assistance resources for homeless and low-income families.

Dr. Distelberg is a principle investigator for multiple studies in the area of housing and housing policy. He is currently leading multiple evaluation studies in collaboration with the Housing Authority of San Bernardino County and he is leading a national study on the impacts of rental assistance programs on children's health for the United States Department of Housing and Urban Development.

Dr. Distelberg is also leading multiple projects focused on integration of physical and mental health. He is one of the developers of the MEND program which is an innovative behavioral health program offered through the LLU BMC. This program addresses physical health and chronic physical health challenges through behavioral health integration. This program was launched at LLU BMC in 2009 and is currently building satellite programs in Chicago through a partnership with the Illinois Children's Healthcare Foundation. Dr. Distelberg is also the principle investigator for a new behavioral health integration initiative funded by the California Department of Healthcare Services. This local initiative will bring much needed resources which will be invested into the Loma Linda University medical system for the purpose of creating sustainable behavioral health integration in the LLU emergency department, pediatric ambulatory clinics and maternal fetal medicine.

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**Mark Estey, DDS**

Associate Dean, Academic Affairs  
Associate Professor  
Loma Linda University, School of Dentistry

Dr. Estey received his Bachelor of Science Degree in Biology from Pacific Union College in 1994. He then pursued his father's profession and attended Loma Linda University School of Dentistry where he received his Doctor of Dental Surgery in 1998. He started in the Advanced Education in Prosthodontics and completed it in 2003. He has also maintained a private practice along with his wife (Erin LLUSD 1998) in Redlands, California since 1998.

He started working part time at LLUSD in 1999 and full time in 2001. In 2004 he was named the Section Chief of Removable Prosthodontics which he continued until June 2015. In July 2015 he was named the Director of the International Dentists Program at LLUSD. He continued in that role until February 2018 when he was named the Assistant Dean, Academic Affairs. In January 2019 he was promoted to the title of Associate Dean of Academic Affairs, which he continues in that role today.

Dr. Estey is a husband to Erin (LLUSD, '98) and the father of 3 Neely (20), Colby (18), and James (15). He has been married since December of 1996, and will celebrate his 25<sup>th</sup> anniversary this December. When he isn't working or spending time with his family he loves to go to Alaska to go Sockeye Salmon Fishing or spending a few hours out playing Disc Golf.

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**Richard Hart, MD, DrPH**

President  
Loma Linda University Health

Dr. Richard Hart currently serves as President of Loma Linda University Health – the umbrella corporation that includes the enterprise's academic, healthcare, and research organizations. He earned his Doctor of Medicine degree from LLU School of Medicine in 1970, followed by a Doctor of Public Health in International Health at Johns Hopkins University in 1977, also becoming Board certified in Preventive Medicine.

Dr. Hart has served Loma Linda University since 1972 in a variety of ways that include Chair of the School of Public Health's Department of Health Sciences, Director of the Center for Health Promotion, Chair of the School of Medicine's Department of Preventive Medicine, Dean of the School of Public Health, and President (previously Chancellor) and CEO of the University.

Dr. Hart's vision extends beyond the walls of Loma Linda University not only to the local communities, but also to the villages and towns, the hospitals and mission clinics, in the farthest reaches of our globe. He has served as Chief of Party for a USAID project in Tanzania where he developed a national maternal and child health program that is still a model for Africa today. His passion for humanitarian service has led to the development of a variety of programs at Loma Linda University including, Students for International Mission Service (SIMS) and Social Action Community Health System (SACHS)—a local low-cost clinic for the medically underserved; and more recently, to the establishment of the San Manuel Gateway College, part of LLU's San Bernardino Campus.

Dr. Hart also serves as president of Adventist Health International (AHI), a management corporation established to restore Adventist mission hospitals worldwide.

- 1966 - Walla Walla College (now Walla Walla University), Biology
- 1970 – LLUSM (MD) and SPH (MPH)
- 1977 – Johns Hopkins University, DrPH / Board certified in Preventive Medicine

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### **Anthony Hilliard, MD, FACC**

Associate Professor of Medicine, Division of Cardiology  
Chief Operating Officer, Faculty Medical Group, Loma Linda University Health  
Senior Vice President, Loma Linda University Health  
Chief, Division of Cardiology  
Loma Linda University Health

Anthony Hilliard was born and raised in Southern California. He graduated with honors from La Sierra University in 1998 with a B.A. degree in Religious Studies. He graduated from Loma Linda University Medical School in 2002, AOA. He attended Mayo Clinic from 2002-2009 for internal medicine, general cardiology and interventional cardiology training. There he received the Mayo Clinic Internal Medicine Outstanding Achievement Award, the Mayo Brothers Distinguished Fellowship Award and upon completion of his training he was awarded Fellow of the Year.

Dr. Hilliard returned to his alma mater, Loma Linda University, in July of 2009 and became the Vice Chief of the Division of Cardiology in 2018, then Chief in 2019. He was recently named Chief Operating Office for the Faculty Medical Group of Loma Linda University Health. He serves on several leadership committees within the organization including Senior Vice President of the Medical Staff and chairs the Health and Prosperity Task Force for the faculty practice.

He sits on several steering committees for the American College of Cardiology and is the current Treasurer and the incoming Governor for the California Chapter of the American College of Cardiology. He is also a past President of the Board for the AHA Inland Empire Division and former Co-Chair of the Go Red for Women Campaign and Luncheon.

In his spare time Dr. Hilliard enjoys playing and coaching nearly every sport imaginable, tending to his garden and fruit trees, developing a sustainable home habitat and spending time with his three-favorite people—his wife Tammy, daughter Sophia, age 16 and son Max, age 14.

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**Michael Hogue, PharmD, FAPhA, FNAP**  
Dean and Professor, School of Pharmacy  
Director, Center for Interprofessional Education and Practice  
Loma Linda University

Michael D. Hogue is Dean and Professor of Loma Linda University's School of Pharmacy and Director of Interprofessional Education for the University. Dr. Hogue also serves as the 165<sup>th</sup> President of the American Pharmacists Association. He is recognized nationally and internationally for his work with vaccines, currently serving on the Centers for Disease Control and Prevention's Advisory Committee on Immunization Practices COVID-19 Vaccine Workgroup. Locally, he is the lead for Loma Linda University Health's vaccine initiatives, and clinic director for the Drayson Center Mass Vaccination Clinic.

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**Gloria Huerta, DNP, FNP-C, AGNP-C, NHDP-BC, CNS, RN**  
Director, Nurse Practitioner Program  
Assistant Professor, Loma Linda University, School of Nursing

Gloria Mattson Huerta is a part-time Family Nurse Practitioner (FNP) and Adult-Gerontology Nurse Practitioner (AGNP) in a private practice setting in Riverside, CA where she has worked for 20 years. She also continues to serve as a Nurse Practitioner for CA-2, a federal disaster medical assistance team (DMAT) located in San Bernardino County. She has been deployed to many national disasters in her twelve (12) years with the team including several deployments to support the federal response to the COVID-19 pandemic. She has been involved in higher education since 1978 in a variety of public and private settings teaching students in Vocational Nursing; prelicensure Registered Nursing; entry-level Physician Assistants; Emergency Medical Services for EMTS, paramedics, nurses and physicians; and disaster and fire management to law enforcement and fire personnel. Dr. Huerta returned to the Loma Linda University School of Nursing in 2015 to lead the nurse practitioner team and serve as the lead faculty for the AGNP and FNP programs.

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**Heather Javaherian, OTD, OTR/L, FAOTA**  
Program Director, Master's in Occupational Therapy  
Associate Professor, Occupational Therapy  
Loma Linda University, School of Allied Health Professions

Heather Javaherian is an Associate Professor and Program Director at Loma Linda University. She graduated with her doctorate from Creighton University in 2004. Her research and practice areas include domestic violence, end of life care, primary care, and education. Dr. Javaherian provides pro bono services and supervises Level I and II students in domestic violence settings. She is co-founder of Roots Down, Inc, a non-profit for survivors of domestic violence. Dr. Javaherian has presented at regional, state, and national levels on domestic violence and has authored several publications in this area. She has served the profession at the national level in the Education SIS and at the state levels as a regional director in Ohio and now is on the Executive Board for the Occupational Therapy Association of California. In April 2019, Dr. Javaherian was named to the Roster of Fellows of the American Occupational Therapy Association.

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**Jeffrey Kim, MD**

Assistant Professor, Family Medicine, Loma Linda University, School of Medicine  
Associate Director, Clinical Informatics, Loma Linda University Health  
Assistant Medical Director, Managed Care, Loma Linda University Health

Dr. Jeffrey Kim is a graduate of the University of Pennsylvania. He obtained his medical degree at Eastern Virginia Medical school. He completed his residency training in Family Medicine at Michigan Medicine. Dr. Kim is a practicing Family Medicine physician and faculty member at Loma Linda University Health (LLUH) and SAC Health System located in the California Inland Empire. In 2016, Dr. Kim was appointed to lead the implementation and growth of Telehealth across LLUH. Dr. Kim resides in Rancho Cucamonga and enjoys spending time with his wife and two sons.

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**Wonha Kim, MD, MPH, CPH, FAAP**

Director, Institute for Health Policy and Leadership  
Loma Linda University Health

Dr. Wonha Kim completed her undergraduate training at Princeton University, where she majored in policy at the Woodrow Wilson School of Public and International Affairs and minored in Spanish Language and Literature. She received her medical degree from Johns Hopkins and stayed on at Hopkins for her pediatric residency. Immediately after completing her pediatric residency, she sought further training in general preventive medicine and public health at Johns Hopkins Bloomberg School of Public Health, obtaining her Master of Public Health degree during the process. She is board certified in both Pediatrics and Public Health and General Preventive Medicine. She started working at Loma Linda University Health in 2013 and currently serves as an Assistant Professor of Pediatrics and of Preventive Medicine for the School of Medicine, Assistant Professor for the School of Public Health, and the Director for the Institute for Health Policy and Leadership. She is happily married to an ordained minister of the Seventh-day Adventist Church and is a mother to a delightful 2-year-old boy.

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**J. Todd Martell, MD, MBA, FACP**

Vice President, Clinical Effectiveness and Managed Care  
Faculty Practice, Loma Linda University Health  
Medical Director, Loma Linda University Health Care

Dr. Martell currently serves as the Vice President of Quality and Managed Care for Loma Linda University Health Care (LLUHC). He graduated from LLU School of Medicine and is Board Certified in Internal Medicine. He maintains his clinical skills in an active primary care practice at LLUHC.

He tirelessly looks for opportunities to improve the quality and patient care experience of providers, staff, and patients at LLUHC. Under his leadership, LLUHC has received numerous awards for quality and service. He is driven to represent Christ to the community through high-quality, cost-effective, patient-centered medical care and is grateful to work with a team that shares his values.

Dr. Martell enjoys spending time with his family, climbing, hiking, and skiing. He also shares his talents with a variety of medical mission programs locally and abroad. He loves working for a faith-based organization where team members connect with God.

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**Ricardo Peverini, MD**

President, Loma Linda University Faculty Medical Group  
Chief Executive Officer, Loma Linda University Health Care

Ricardo Peverini, MD is the President of the Loma Linda University Faculty Medical Group, a position he has held since 2001. He completed medical school, pediatrics residency and neonatology fellowship training all at Loma Linda University. He is board-certified in neonatal-perinatal medicine and clinical informatics; holds master's degrees in computer science from University of California, Davis and in medical informatics from Stanford University. He joined the faculty at Loma Linda University School of Medicine (LLUSM) in 1992; was the chief of the Division of Neonatology from 1998 to 2011 and remains an active member of the neonatology medical group. He also serves as the Vice Dean for Clinical Affairs of LLUSM, CEO of LLU Health Care and as the Senior Vice President for Clinical Faculty of Loma Linda University Health.

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**Erin Richards, DDS**

Director, Community Based Clinical Education  
Director, Loma Linda University School of Dentistry, Interprofessional Education  
Associate Director, Center for Interprofessional Education and Practice  
Associate Professor, Academic Affairs, School of Dentistry  
Loma Linda University

Erin Richards is an Associate Professor for the School of Dentistry as the Director of the Community-based Clinical Education program and the Director for Interprofessional Education for the School of Dentistry as well as the Associate Director for the Center for Interprofessional Education and Practice (CIPEP) for the University. Her background includes course directorship and clinical instruction in dental diagnostics, medically complex patients and interprofessional collaborations. Her most notable work is innovating and inspiring interprofessional education and practice on the LLU campus. Currently, she is one of the operations managers for the Drayson Center Mass Vaccination Clinic.

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**Kyle Sousa, PhD**

Associate Dean, Academic Affairs  
Associate Professor, Pharmaceutical Sciences  
Loma Linda University, School of Pharmacy

Kyle Sousa received his Bachelor's degree in Microbiology from Pennsylvania State University and earned his Ph.D. in Medical Biochemistry from Karolinska Institute in Stockholm, Sweden. He completed postdoctoral fellowship training at the University of Michigan Medical School and City of Hope National Medical Center. Dr. Sousa brings over nine years of academic pharmacy experience and currently serves as the Associate Dean of Academic Affairs and is also an Associate Professor of Pharmaceutical Sciences at Loma Linda University's School of Pharmacy. He also serves as Adjunct Associate Professor in the Department of Diabetes Complications and Metabolism at City of Hope National Medical Center.

Dr. Sousa has over nine years of teaching experience in biochemistry, microbiology, immunology, and pharmacogenomics and was honored with the Professor of the Year Award in 2015. He currently sustains an active research program examining the anti-diabetic effects of bile acids following bariatric surgery. He has published over 27 peer-reviewed publications that have been cited over 3000 times.

In addition to his leadership, teaching, and research experiences, he remains an active member of American Association of Colleges of Pharmacy (AACP) and in 2021, was elected as Chair of AACP's Administrative Services section. He also serves as a reviewer for several peer-reviewed publications and is also site-visitor for the Accreditation Council for Pharmacy Education.

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**Randy Stinnett, PsyD, ABPP**

Clinical Psychologist

Clinical Director for the Health, Behavior, and Wellness Center, SAC Health System  
Clinical Director, Medication Assisted Treatment, Addiction Recovery, SAC Health System  
Assistant Clinical Professor, Loma Linda University, School of Medicine  
Loma Linda University Health

Dr. Randy Stinnett is a board-certified clinical psychologist and the clinical director of the Health, Behavior, & Wellness Center (i.e., Behavioral Health clinic) at the SAC Health System in San Bernardino, California where, along with the program director, he oversees the psychotherapy, psychiatry, integrated behavioral health, substance use treatment program, and behavioral health student training activities. Dr. Stinnett provides evidence-based treatments of traumatic stress disorders, depression, and anxiety disorders, as well as for other DSM-5 diagnoses. Prior to his role at the SAC Health System, Dr. Stinnett served as the behavioral medicine faculty for the LLU Family Medicine Residency Program. His clinical and professional specializations include posttraumatic stress disorder and complex PTSD, health behavior change, spirituality integration, clinical service expansion, and clinical training.

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**Kathi Wild, MS, RN, PHN**

Assistant Professor, School of Nursing  
Loma Linda University

Kathi Wild MS, RN, PHN is currently is coordinating the Public Health Nursing Course in the Baccalaureate Program LLUSN. She is assisting with the School of Nursing HRSA Grant developing Interprofessional Public Health Simulation experiences for students. She has also taught Leadership and Management for Nurses, Community Mental Health Nursing, and in past years has been involved in LLU's Interprofessional Education Taskforce. Prior to teaching at the School of Nursing, she served as Public Health Nurse-Service Coordinator and later Program Manager for Inland Regional Center's Early Start Program.

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# Keynote Address

## The COVID-19 Pandemic: Impact on National Healthcare and Its Future Implications for Healthcare Entities

**Anthony A. Hilliard, MD, FACC**

Associate Professor of Medicine, Division of Cardiology  
Chief Operating Officer, Faculty Medical Group, Loma Linda University Health  
Senior Vice President, Loma Linda University Health  
Chief, Division of Cardiology  
Loma Linda University Health

Objective:

1. Outline how the pandemic has transformed national healthcare and the future implications for healthcare entities.

*Presentation was not available at the time of publishing.*



# Loma Linda University Health Panel Discussion

## *Moderator*

### **Adrian Cotton, MD**

Chief of Medical Operations  
Loma Linda University Health

## *Panelists*

### **Marti Baum, MD, FAAP**

Assistant Professor, Pediatrics, Loma Linda University Children's Health  
Medical Director, Community Health, Loma Linda University Health  
Medical Director, Community Engagement, Social Action Community Health System  
Director, OK KIDS Program  
Loma Linda University Health

### **Brian Distelberg, PhD**

Professor, School of Behavioral Health, Loma Linda University  
Director of Research, Behavioral Medical Center, Loma Linda University Health

### **Anthony Hilliard, MD, FACC**

Associate Professor of Medicine, Division of Cardiology  
Chief Operating Officer, Faculty Medical Group, Loma Linda University Health  
Senior Vice President, Loma Linda University Health  
Chief, Division of Cardiology  
Loma Linda University Health

### **Jeffrey Kim, MD**

Assistant Professor, Family Medicine, Loma Linda University, School of Medicine  
Associate Director, Clinical Informatics, Loma Linda University Health  
Assistant Medical Director, Managed Care, Loma Linda University Health

## Objectives:

1. Elucidate ways in which various healthcare professions have adapted to the changes brought on by the pandemic including a rise in telehealth and a change in community health.
2. Describe strategies for future collaborative, patient-centered care in light of these adaptations.





# Telehealth: Benefits and Challenges

**J. Todd Martell, MD, MBA, FACP**

Vice President, Clinical Effectiveness and Managed Care  
Faculty Practice, Loma Linda University Health  
Medical Director, Loma Linda University Health Care

Objective:

1. Introduce the necessary telehealth improvements in communication with other healthcare providers, new shared scopes of practice and a revised patient management model.

*Presentation was not available at the time of publishing.*



# Telehealth Panel Discussion

## *Moderator*

### **Anthony Hilliard, MD, FACC**

Associate Professor of Medicine, Division of Cardiology  
Chief Operating Officer, Faculty Medical Group, Loma Linda University Health  
Senior Vice President, Loma Linda University Health  
Chief, Division of Cardiology  
Loma Linda University Health

## *Panelists*

### **Mark Estey, DDS**

Associate Dean, Academic Affairs  
Associate Professor  
Loma Linda University, School of Dentistry

### **Gloria Huerta, DNP, FNP-C, AGNP-C, NHDP-BC, CNS, RN**

Director, Nurse Practitioner Program  
Assistant Professor  
Loma Linda University, School of Nursing

### **Ricardo Peverini, MD**

President, Loma Linda University Faculty Medical Group  
Chief Executive Officer, Loma Linda University Health Care

### **Randy Stinnett, PsyD, ABPP**

Clinical Psychologist  
Clinical Director for the Health, Behavior, and Wellness Center, SAC Health System  
Clinical Director, Medication Assisted Treatment, Addiction Recovery, SAC Health System  
Assistant Clinical Professor, Loma Linda University, School of Medicine  
Loma Linda University Health

## Objectives:

1. Examine the necessary telehealth improvements to communication, patient care, and adaptations to new policies and procedures from various healthcare professional perspectives.
2. Propose ways in which all professions can more effectively and efficiently deliver collaborative, patient-centered healthcare in this new digital era.



# Telehealth Small Group Breakouts

**Objective:**

1. Explore the necessary telehealth improvements pertinent to each healthcare profession and develop strategies in which all professions can be more effective and efficient in delivering collaborative, patient-centered healthcare in this digital era.

**Breakout instructions and prompt:**

1. Choose a spokesperson.
2. Discussion prompt: Describe improvements to telehealth that are needed for effective, whole person healthcare in light of this pandemic.
3. After the breakout session is over, each group's spokesperson will electronically raise their hand and be allowed to share discussion details on behalf of their group when prompted by the moderator.



# Telehealth Large Group Discussion

## *Moderators*

### **Anthony Hilliard, MD, FACC**

Associate Professor of Medicine, Division of Cardiology  
Chief Operating Officer, Faculty Medical Group, Loma Linda University Health  
Senior Vice President, Loma Linda University Health  
Chief, Division of Cardiology  
Loma Linda University Health

### **Erin Richards, DDS**

Director, Community Based Clinical Education  
Director, Loma Linda University School of Dentistry, Interprofessional Education  
Associate Director, Center for Interprofessional Education and Practice  
Associate Professor, Academic Affairs, School of Dentistry  
Loma Linda University

#### Objectives:

1. Analyze the necessary telehealth improvements to communication, patient care, and adaptations to new policies and procedures from various healthcare professional perspectives.
2. Develop methods in which all professions can more effectively and efficiently deliver collaborative, patient-centered healthcare in this new digital era.





# Community Presentation

**Juan Carlos Belliard, PhD, MPH**

Assistant Vice President, Community Partnerships

Director, Institute for Community Partnerships

Professor, Global Health, School of Public Health

Loma Linda University Health

Objective:

1. Introduce the necessary community improvements with public health precautions, the effect of recent healthcare changes and the utilization of community resources for patients and healthcare providers.

*Presentation was not available at the time of publishing.*



# Community Panel Discussion

## *Moderator*

### **Juan Carlos Belliard, PhD, MPH**

Assistant Vice President, Community Partnerships  
Director, Institute for Community Partnerships  
Professor, Global Health, School of Public Health  
Loma Linda University Health

## *Panelists*

### **Heather Javaherian, OTD, OTR/L, FAOTA**

Program Director, Master's in Occupational Therapy  
Associate Professor, Occupational Therapy  
Loma Linda University, School of Allied Health Professions

### **Wonha Kim, MD, MPH, CPH, FAAP**

Director, Institute for Health Policy and Leadership  
Loma Linda University Health

### **Kyle Sousa, PhD**

Associate Dean, Academic Affairs  
Associate Professor, Pharmaceutical Sciences  
Loma Linda University, School of Pharmacy

### **Kathi Wild, MS, RN, PHN**

Assistant Professor, School of Nursing  
Loma Linda University

## Objectives:

1. Examine the necessary community improvements to public health and community resources as it pertains to various healthcare professions.
2. Propose ways in which all professions can more effectively and efficiently improve community health through collaborative, patient-centered healthcare in this digital era.



# Community Small Group Breakouts

## Objective:

1. Explore the necessary community improvements to public health and the community pertinent to each healthcare profession and create ideas in which all professions can be more effective and efficient in improving community health in this digital era.

## Breakout instructions and prompt:

1. Choose a spokesperson.
2. Discussion prompt: Describe improvements to community/public health that are needed for effective, whole person healthcare in light of this pandemic.
3. After the breakout session is over, each group's spokesperson will electronically raise their hand and be allowed to share discussion details on behalf of their group when prompted by the moderator.



# Community Large Group Discussion

## *Moderators*

### **Juan Carlos Belliard, PhD, MPH**

Assistant Vice President, Community Partnerships  
Director, Institute for Community Partnerships  
Professor, Global Health, School of Public Health  
Loma Linda University Health

### **Erin Richards, DDS**

Director, Community Based Clinical Education  
Director, Loma Linda University School of Dentistry, Interprofessional Education  
Associate Director, Center for Interprofessional Education and Practice  
Associate Professor, Academic Affairs, School of Dentistry  
Loma Linda University

#### Objectives:

1. Analyze the necessary community improvements to public health and community resources as it pertains to various healthcare professions.
2. Develop ways in which all professions can more effectively and efficiently improve community health through collaborative, patient-centered healthcare in this digital era.





*Special thanks to our IPE Day planning committee*

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## Thank you for attending Interprofessional Education Day 2021!

Program evaluation:

Please be sure to take the post survey. The link is located online within the *session information* section for the event. We've also included it here.

[https://llu.co1.qualtrics.com/jfe/form/SV\\_bNnBgBLRWoouXeC](https://llu.co1.qualtrics.com/jfe/form/SV_bNnBgBLRWoouXeC)

Posttest:

For attendees that require a posttest to receive their continuing education credit, that link is located online within the *session information* section for the event. We've also included it here. If your continuing education provider does not require a posttest, you do not take the posttest.

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For ACPE pharmacy credits, the exam and evaluation will be completed on CEImpact. Please see **Continuing Pharmacy Education - ACPE CPE Credits**.

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